Data Visualization with R



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Course Overview

Welcome to the Data Visualization with R Series

A series of lessons designed to introduce learners to the R package ggplot2

This course will include a series of lessons for scientists with beginner level experience in R. The primary purpose of this course is to introduce learners to data visualization in R with a primary focus on ggplot2 and related packages.

Course objectives

- 1. Learn how to generate basic plot types in ggplot2
- 2. Understand how basic plot types can be customized to generate more complex plots

What this course is not!

This course will not: 1. Make anyone an R expert 2. Make anyone a ggplot2 expert

NOTE: While this course may be useful to learners with intermediate R experience who would like to learn more regarding ggplot2, the pace of the course will be set assuming a beginner level of understanding.

Course Expectations

This course will include a series of six, one hour lessons over the course of six weeks. Each lesson will be followed by a 1 hour help session in which students can ask questions and / or get individual help with their data.

Lesson 1: Introduction to plot types

This lesson will answer that burning question: Why R for data visualization? In addition, we will introduce the various plot types that will be generated throughout the course and will showcase related plots that you will be able to create in the future using the foundational skills gained over the next 6 weeks. This will not be a hands-on lesson so no coding yet. The hands-on portion of this series will start with lesson 2. In the help session afterwards we will help those having trouble with DNAnexus accounts.

Lesson 2: Basics of ggplot2

Lesson 2 will focus on the basics of ggplot2, including the grammar of graphics philosophy and its application. This lesson will provide a hands on introduction to the ggplot2 syntax, geom functions, mapping and aesthetics, and plot layering.

Lesson 3: Scatter plots and Non-data elements of ggplot2 customization

Lesson 3 will continue the discussion on the grammar of graphics, with a focus on ggplot2 plot customization including axes labels, coordinate systems, axes scales, and themes. This hands on lesson will showcase these features of plot building through the generation of increasingly complex scatter plots using data included with a base R installation as well as RNASeq data.

Lesson 4: Visualizing summary statistics

It is common to obtain summary statistics for a dataset to understand parameters like mean, standard deviation, and distribution. In this lesson, we will learn to generate plots that will help with visualization of summary statistics including bar plot with error bars, histogram, as well as the box and whiskers plot.

Lesson 5: Visualizing clusters

For a given dataset, we may also want to identify clusters. This lesson will introduce the heatmap and dendrogram as tools for visualizing clusters in data.

Lesson 6: Combining multiple plots to create a figure panel

Scientific journals almost always have limits on the number of figures that can be included in a publication. Don't fret, in lesson 6, we will focus on generating sub plots and multi plot figure panels using ggplot2 associated packages.

Required Course Materials

To participate in this class you will need your government-issued computer and a reliable internet connection. You do not need to download or install any software to participate in the class.

Lesson 1: Course Introduction

Objectives

- 1. Learn how to import spreadsheet data.
- 2. Learn the ggplot2 syntax.
- 3. Build a ggplot2 general template.

By the end of the course, students should be able to create simple, pretty, and effective figures.

Going beyond Excel

Excel is a great program for visualizing and manipulating small data sets. However, it isn't great for working with "big data", and resulting plots are generally not publishable. Learning R and associated plotting packages is a great way to generate publishable figures in a reproducible fashion. Using R will not only keep you from accidentally editing your data, but it will also allow you to generate scripts that can be viewed later or reused to generate the same plot using different data. This will keep you from having to rely on your memory when wondering what data was used or how a plot was generated.

Let's read in and look at some excel data.

```
#If the package readxl is not installed,
#you will need to install the package and load the library
#install.packages("readxl")
#library(readxl)

#data import from excel
data<-readxl::read_xlsx(
    "./data/RNASeq_totalcounts_vs_totaltrans.xlsx",1)

#View data
data</pre>
```

```
## # A tibble: 8 × 4
##
     `Sample Name` Treatment
                                  `Number of Transcripts` `Total Count
     <chr>
                                                     <dbl>
## 1 GSM1275863
                   Dexamethasone
                                                     10768
                                                                 187831
## 2 GSM1275867
                   Dexamethasone
                                                     10051
                                                                  15144!
## 3 GSM1275871
                   Dexamethasone
                                                     11658
                                                                  307760
```

##	4 GSM1275875	Dexamethasone	10900	21135!
##	5 GSM1275862	None	11177	206084
##	6 GSM1275866	None	11526	25311
##	7 GSM1275870	None	11425	244118
##	8 GSM1275874	None	11000	19094:

These data include total transcript read counts summed by sample and the total number of transcripts recovered by sample that had at least 100 reads. These data derive from a bulk RNAseq experiment described by Himes et al. (2014) (https://pubmed.ncbi.nlm.nih.gov/24926665/). In the experiment, the authors "characterized transcriptomic changes in four primary human ASM cell lines that were treated with dexamethasone," a common therapy for asthma. Each cell line included a treated and untreated negative control resulting in a total sample size of 8.

Notice those column names.

[4] "Total Counts"

```
#Notice those column names
colnames(data)

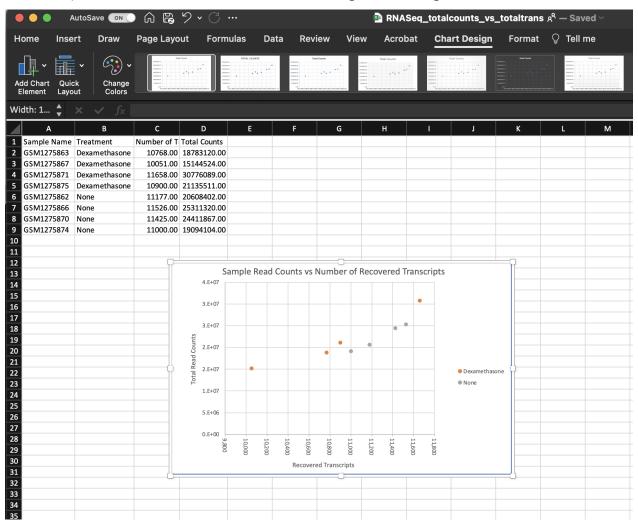
## [1] "Sample Name" "Treatment" "Number of Transactions"
```

Spaces cause problems for data wrangling in R, but we can change our load parameters to repair our column names.

```
## New names:
## • `Sample Name` -> `Sample.Name`
## • `Number of Transcripts` -> `Number.of.Transcripts`
## • `Total Counts` -> `Total.Counts`
```

Readxl's default is .name_repair = "unique", which ensures each column has a unique name. If that is already true of the column names, readxl won't touch them. The value .name_repair = "universal" goes further and makes column names syntactic, i.e. makes sure they don't contain any forbidden characters or reserved words. This makes life easier if you use packages like ggplot2 and dplyr downstream, because the column names will "just work" everywhere and won't require protection via backtick quotes --- readxl.tidyverse.org (https://readxl.tidyverse.org/articles/column-names.html).

We could plot this data in excel. If we did, we would get something like this:



This isn't too bad, but it took an unnecessary amount of time, and there weren't a lot of options for customization.

RECOMMENDATION: You should save metadata or other tabular data as either comma separated files (.csv) or tab-delimited files (.txt, .tsv). Using these file extensions will make it easier to use the data with bioinformatic programs. There are multiple functions available to read in delimited data in R. We will see a few of these over the next few weeks.

Example of .csv structure:

```
| "Ensembl_id", "baseHean", "log2FoldChange", "lfc5E", "stat", "pvalue", "padj"
| "EnSc60000000003", "R05:9766135099, 0.38122766136152209, 0.1087022818092, -3.78568445775159, 0.000153286881123382, 0.00128920457780635
| "ENSG0000000045", "5.20.296296925274, 0.206640376248013, 0.112107724676557, 1.84591448027721, 0.6569354311057282, 0.194929521593848
| "ENSG0000000045", "5.20.236283212894, -0.0885309218784108, 0.284934403153467, -0.317076632713568, 0.756023886817396, 0.893993575626971
| "ENSG0000000091", "5.113.081674539, 0.426424557319071, 0.0889938344662711, -2.78633551240973, 0.0675808792114566, 0.0334601431614768
| "ENSG00000001036", 1282.10068817841, -0.241042961091579, 0.0889938344662711, -2.78633551240973, 0.0675808792114566, 0.0334601431614768
| "ENSG00000001036", 1282.10068817841, -0.241042961091579, 0.0889938344662711, -2.78633551240973, 0.0675808792114566, 0.0334601431614768
| "ENSG0000000166", 1382.38687213167, -0.239091187958, 0.179948826698944, -0.6920377556054, 0.48080832566624, 0.720932763445
| "ENSG0000000116", 369.340563608024, -0.509318601976352, 0.12056788044641, -4.14968397967382, 3.329346008255756-0.9, 0.008379683738932
| "ENSG0000000146", 3813.83742255416, -0.041034566859936, 0.16297576842967, -0.9944760424461, 0.690270976575556, 0.8569337696288
| "ENSG0000000145", 3813.83742255416, -0.041034566859936, 0.10624396082496474461, 0.690270976575556, 0.8569337690288
| "ENSG0000000156", 1.14.037077799749, 0.225086772189483, 0.21518041227571, 1.04603745572444, 0.295543733121845, 0.54374499580095
| "ENSG0000000156", 1.14.037077799749, 0.225086772189483, 0.21518041227571, 1.04603745572444, 0.295543733121845, 0.54374499580095
| "ENSG0000000156", 1.76493538185727, -1.08605601760299, 0.7054342536564444, -1.38372234557473802, 0.086918981549782, 0.08670437831333
| "ENSG0000000152", 1.77467682366, 0.012642391664076043575, 0.311044944461302, 0.085180393993, 0.086704393131334, 0.086704393131334, 0.086704393131334, 0.086704393131334, 0.086704393131334, 0.086704393131334, 0.086704393131334, 0.086704393131334,
```

Why ggplot2?

Outside of base R plotting, one of the most popular packages used to generate graphics in R is ggplot2, which is associated with a family of packages collectively known as the tidyverse. GGplot2 allows the user to create informative plots quickly by using a 'grammar of graphics' implementation, which is described as "a coherent system for describing and building graphs" (R4DS). We will see this in action shortly. The power of this package is that plots are built in layers and few changes to the code result in very different outcomes. This makes it easy to reuse parts of the code for very different figures.

Being a part of the tidyverse collection, ggplot2 works best with data organized so that individual observations are in rows and variables are in columns.

Getting started with ggplot2

To begin plotting, we need to load our ggplot2 library. Package libraries must be loaded every time you open and use R. If you haven't yet installed the ggplot2 package on your local machine, you will need to do that using install.packages("ggplot2").

#load the ggplot2 library
library(ggplot2)

Getting help

The R community is extensive and getting help is now easier than ever with a simple web search. If you can't figure out how to plot something, give a quick web search a try. Great resources include internet tutorials, R bookdowns, and stackoverflow. You should also use the help features within RStudio to get help on specific functions or to find vignettes. Try entering ggplot2 in the help search bar in the lower right panel under the Help tab.

The ggplot2 template

The following represents the basic ggplot2 template.

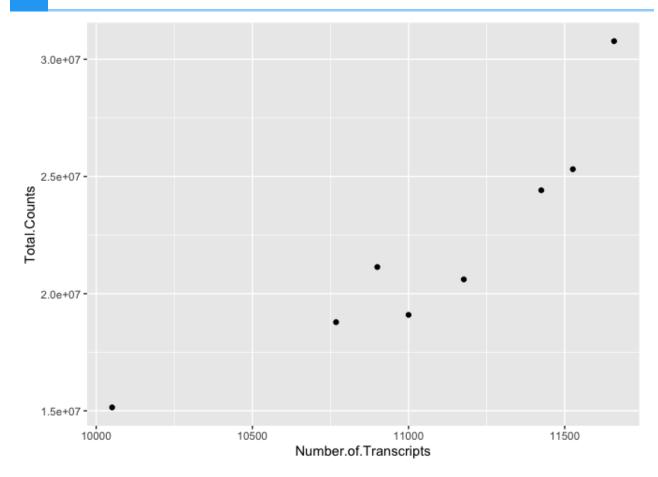
```
ggplot(data = <DATA>) +
     <GEOM_FUNCTION>(mapping = aes(<MAPPINGS>))
```

The main components include the data we want to plot, geom function(s), and mapping aesthetics. Notice the + symbol following the ggplot() function. This symbol will precede each additional layer of code for the plot, and it is important that it is placed at the end of the line. More on geom functions and mapping aesthetics to come.

Let's see this template in practice.

What is the relationship between total transcript sums per sample and the number of recovered transcripts per sample?

```
#let's plot our data
ggplot(data=data) +
  geom_point(aes(x=Number.of.Transcripts, y = Total.Counts))
```



We can easily see that there is a relationship between the number of transcripts per sample and the total transcripts recovered per sample. ggplot2 default parameters are great for exploratory data analysis. But, with only a few tweaks, we can make some beautiful, publishable figures.

Let's take a closer look at the above code

The first step in creating this plot was initializing the ggplot object using the function ggplot(). Remember, we can look further for help using ?ggplot(). The function ggplot() takes data, mapping, and further arguments. However, none of this needs to actually be provided at the initialization phase, which creates the coordinate system from which we build our plot. But, typically, you should at least call the data at this point.

The data we called was from the data frame data, which we created above. Next, we provided a geom function (geom_point()), which created a scatter plot. This scatter plot required mapping information, which we provided for the x and y axes. More on this in a moment.

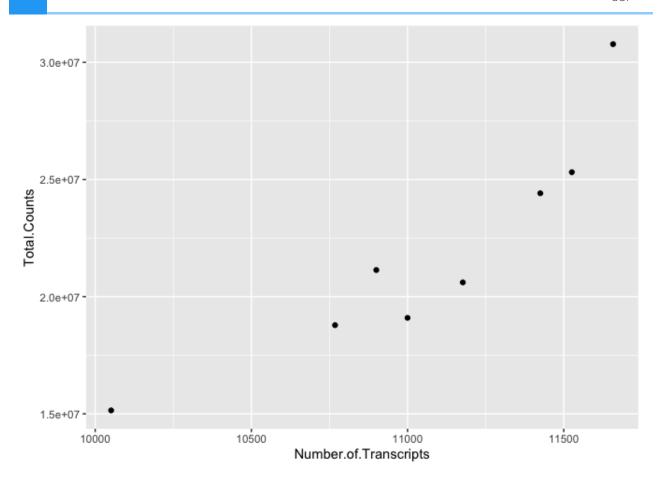
Let's break down the individual components of the code.

#What does running ggplot() do?
ggplot(data=data)

```
#What about just running a geom function?
geom_point(data=data,aes(x=Number.of.Transcripts, y = Total.Counts))
```

```
## mapping: x = ~Number.of.Transcripts, y = ~Total.Counts
## geom_point: na.rm = FALSE
## stat_identity: na.rm = FALSE
## position_identity
```

```
#what about this
ggplot() +
geom_point(data=data,aes(x=Number.of.Transcripts, y = Total.Counts))
```



Geom functions

A geom is the geometrical object that a plot uses to represent data. People often describe plots by the type of geom that the plot uses. --- R4DS (https://r4ds.had.co.nz/data-visualisation.html#geometric-objects)

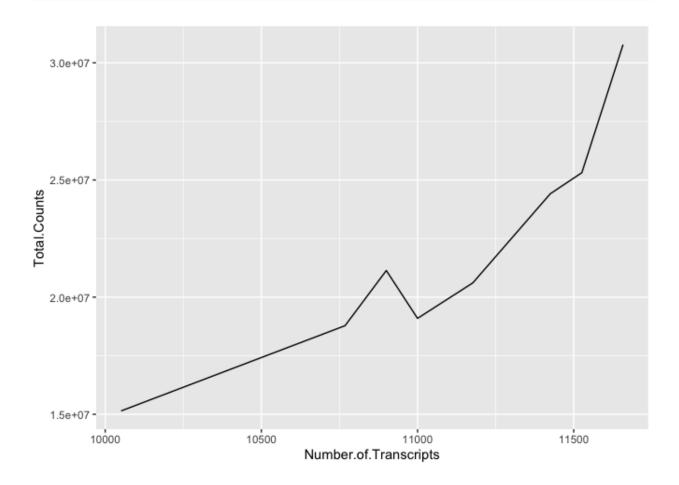
There are multiple geom functions that change the basic plot type or the plot representation. We can create scatter plots (geom_point()), line plots (geom_line(),geom_path()), bar plots (geom_bar(), geom_col()), line modeled to fitted data (geom_smooth()), heat maps (geom_tile()), geographic maps (geom_polygon()), etc.

ggplot2 provides over 40 geoms, and extension packages provide even more (see https://exts.ggplot2.tidyverse.org/gallery/ for a sampling). The best way to get a comprehensive overview is the ggplot2 cheatsheet, which you can find at http://rstudio.com/resources/cheatsheets. --- R4DS (https://r4ds.had.co.nz/data-visualisation.html)

You can also see a number of options pop up when you type geom into the console, or you can look up the ggplot2 documentation in the help tab.

We can see how easy it is to change the way the data is plotted. Let's plot the same data using geom_line().

ggplot(data=data) +
 geom_line(aes(x=Number.of.Transcripts, y = Total.Counts))



Mapping and aesthetics (aes())

The geom functions require a mapping argument. The mapping argument includes the aes() function, which "describes how variables in the data are mapped to visual properties (aesthetics) of geoms" (ggplot2 R Documentation). If not included it will be inherited from the ggplot() function.

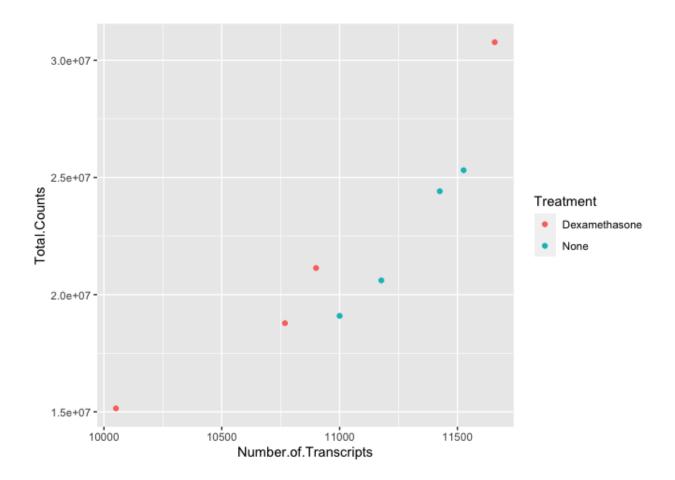
An aesthetic is a visual property of the objects in your plot.---R4DS (https://r4ds.had.co.nz/data-visualisation.html)

Mapping aesthetics include some of the following:

- 1. the x and y data arguments
- 2. shapes
- 3. color
- 4. fill
- 5. size
- 6. linetype
- 7. alpha

This is not an all encompassing list.

Let's return to our plot above. Is there a relationship between treatment ("dex") and the number of transcripts or total counts?

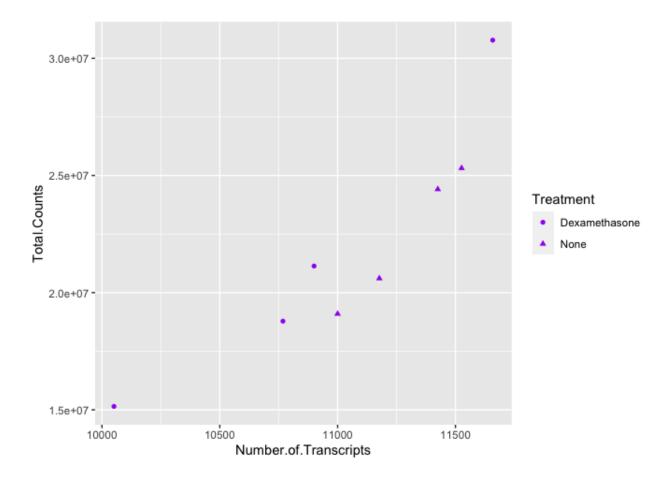


There is potentially a relationship. ASM cells treated with dexamethasone in general have lower total numbers of transcripts and lower total counts.

Notice how we changed the color of our points to represent a variable, in this case. To do this, we set color equal to 'Treatment' within the aes() function. This mapped our aesthetic, color, to a variable we were interested in exploring. Aesthetics that are not mapped to our variables are placed outside of the aes() function. These aesthetics are manually assigned and do not undergo the same scaling process as those within aes().

For example

#map the shape aesthetic to the variable "dex"



We can also see from this that 'Treatment' could be mapped to other aesthetics. In the above example, we see it mapped to shape rather than color. By default, ggplot2 will only map six shapes at a time, and if your number of categories goes beyond 6, the remaining groups will go unmapped. This is by design because it is hard to discriminate between more than six shapes at any given moment. This is a clue from ggplot2 that you should choose a different aesthetic to map to your variable. However, if you choose to ignore this functionality, you can manually assign more than six shapes (https://r-graphics.org/recipe-scatter-shapes).

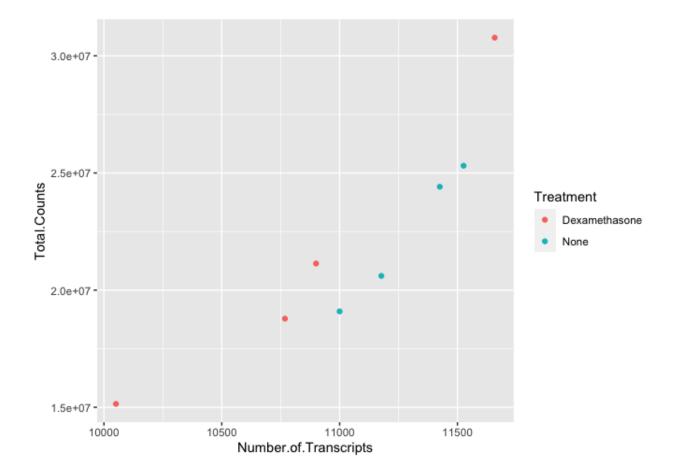
We could have just as easily mapped it to alpha, which adds a gradient to the point visibility by category, or we could map it to size. There are multiple options, so feel free to explore a little with your plots.

Other things to note:

The assignment of color, shape, or alpha to our variable was automatic, with a unique aesthetic level representing each category (i.e., 'Dexamethasone', 'none') within our variable. You will also notice that ggplot2 automatically created a legend to explain the levels of the aesthetic mapped. We can change aesthetic parameters - what colors are used, for example - by adding additional layers to the plot.

R objects can also store figures

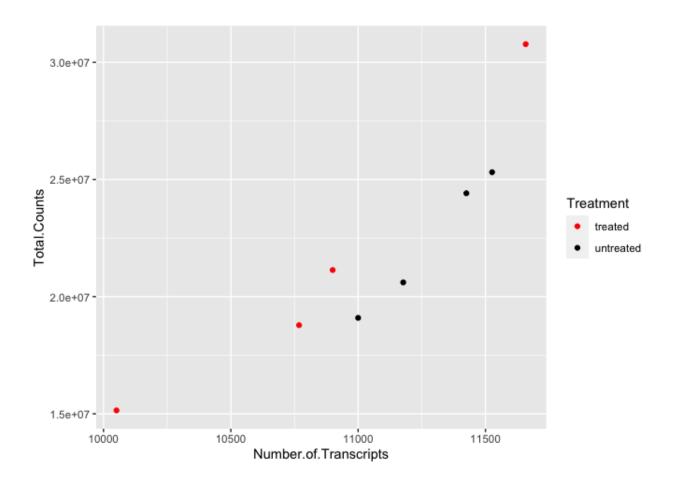
As we have discussed, R objects are used to store things created in R to memory. This includes plots.



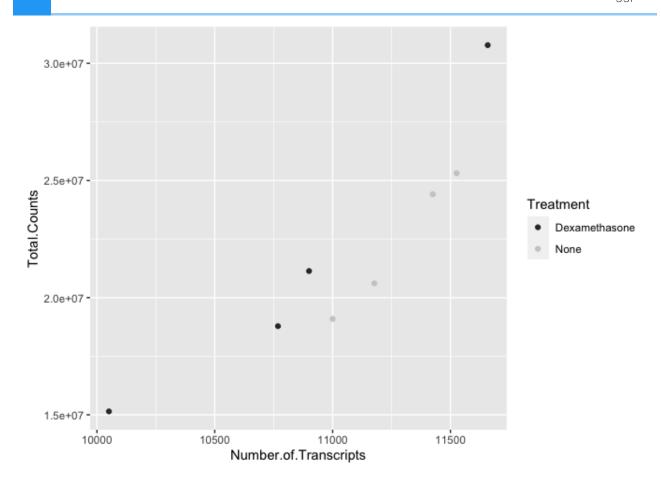
We can add additional layers directly to our object. We will see how this works by defining some colors for our 'dex' variable.

Colors

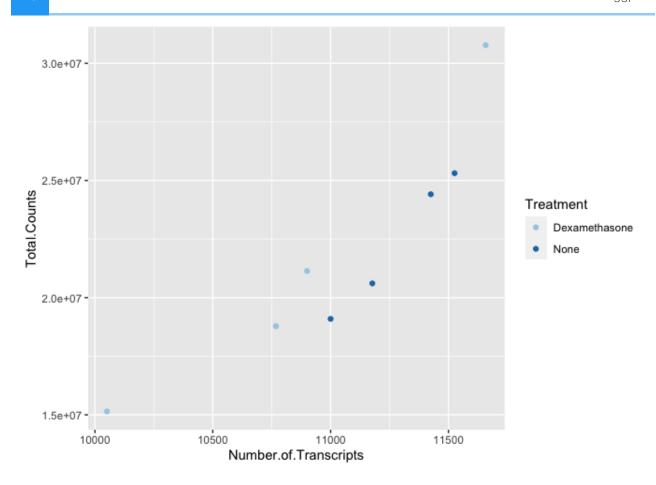
ggplot2 will automatically assign colors to the categories in our data. Colors are assigned to the fill and color aesthetics in aes(). We can change the default colors by providing an additional layer to our figure. To change the color, we use the scale_color functions: scale_color_manual(), scale_color_brewer(), scale_color_grey(), etc. We can also change the name of the color labels in the legend using the labels argument of these functions



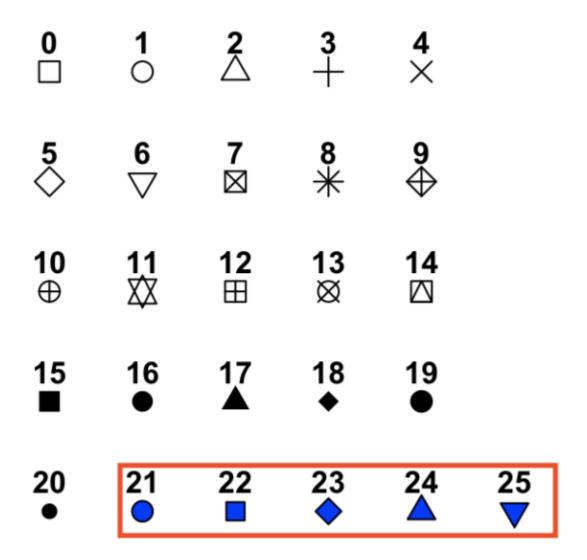
```
scatter_plot +
scale_color_grey()
```



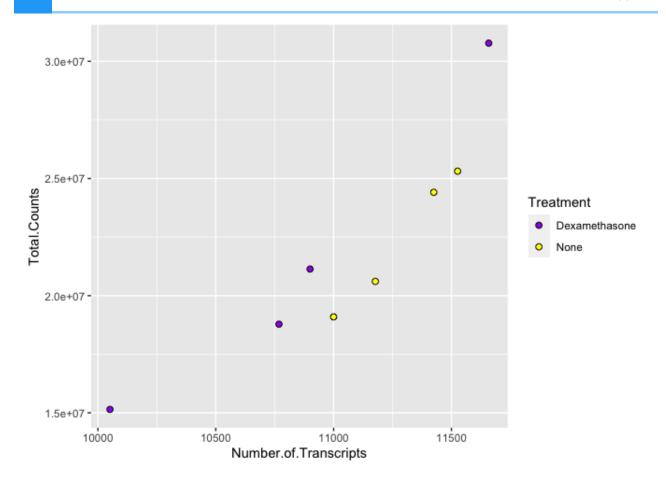
```
scatter_plot +
scale_color_brewer(palette = "Paired")
```



Similarly, if we want to change the fill, we would use the scale_fill options. To apply scale_fill to shape, we will have to alter the shapes, as only some shapes take a fill argument.



{width=50%}



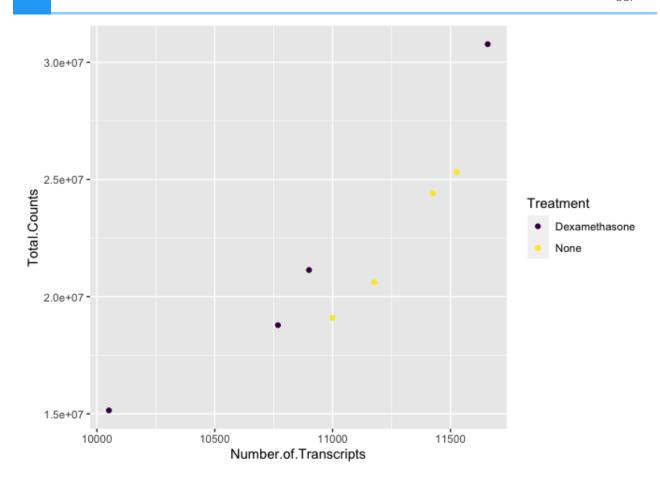
There are a number of ways to specify the color argument including by name, number, and hex code. Here (https://www.r-graph-gallery.com/ggplot2-color.html) is a great resource from the R Graph Gallery (https://www.r-graph-gallery.com/index.html) for assigning colors in R.

There are also a number of complementary packages in R that expand our color options. One of my favorites is viridis, which provides colorblind friendly palettes. randomcoloR is a great package if you need a large number of unique colors.

library(viridis) #Remember to load installed packages before use

Loading required package: viridisLite

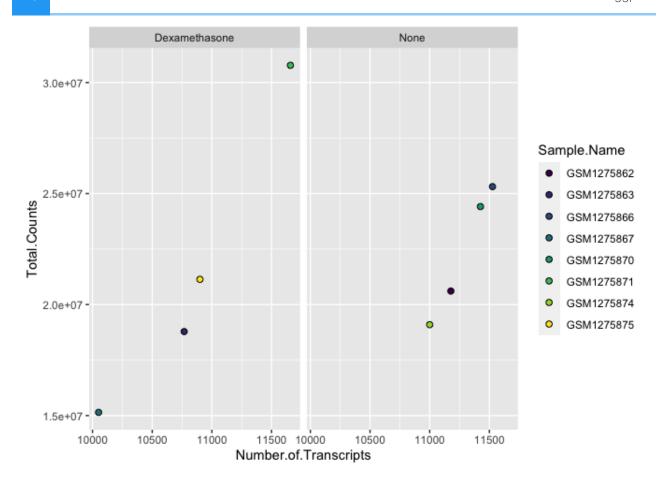
scatter_plot + scale_color_viridis(discrete=TRUE, option="viridis")



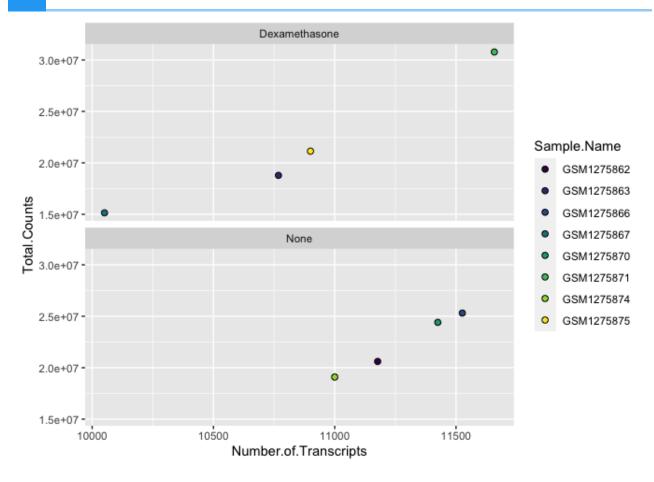
Paletteer contains a comprehensive set of color palettes, if you want to load the palettes from multiple packages all at once. See the Github page (https://github.com/EmilHvitfeldt/paletteer) for details.

Facets

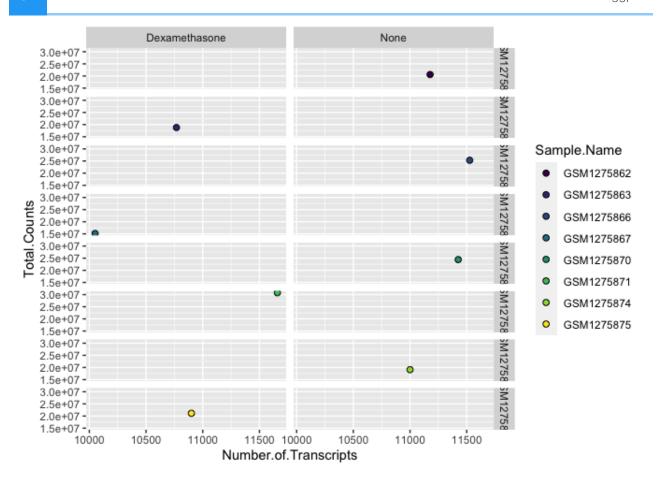
A way to add variables to a plot beyond mapping them to an aesthetic is to use facets or subplots. There are two primary functions to add facets, facet_wrap() and facet_grid(). If faceting by a single variable, use facet_wrap(). If multiple variables, use facet_grid(). The first argument of either function is a formula, with variables separated by a ~ (See below). Variables must be discrete (not continuous).



Note the help options with <code>?facet_wrap()</code>. How would we make our plot facets vertical rather than horizontal?



Be sure to take a look at facet_grid(). Facet_grid would allow us to map even more variables in our data

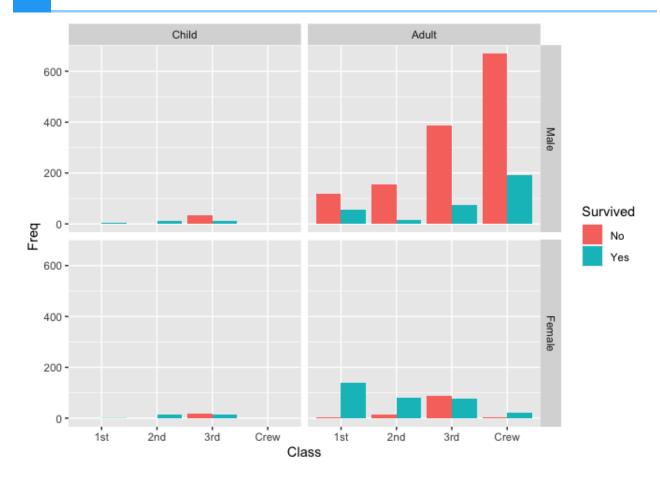


This is a silly example, but hopefully it gets across the point.

A better example of facet grid() using data("Titanic").

This data set provides information on the fate of passengers on the fatal maiden voyage of the ocean liner 'Titanic', summarized according to economic status (class), sex, age and survival. --- R Documentation ?Titanic

##		Class	Sex	Age	Survived	Freq
##	1	1st	Male	Child	No	0
##	2	2nd	Male	Child	No	0
##	3	3rd	Male	Child	No	35
##	4	Crew	Male	Child	No	0
##	5	1st	Female	Child	No	0
##	6	2nd	Female	Child	No	0



Building upon our template

This is the grammar of graphics. Adding layers to create unique figures.

```
ggplot(data = <DATA>) +
     <GEOM_FUNCTION>(
        mapping = aes(<MAPPINGS>),
     ) +
     <FACET_FUNCTION>
```

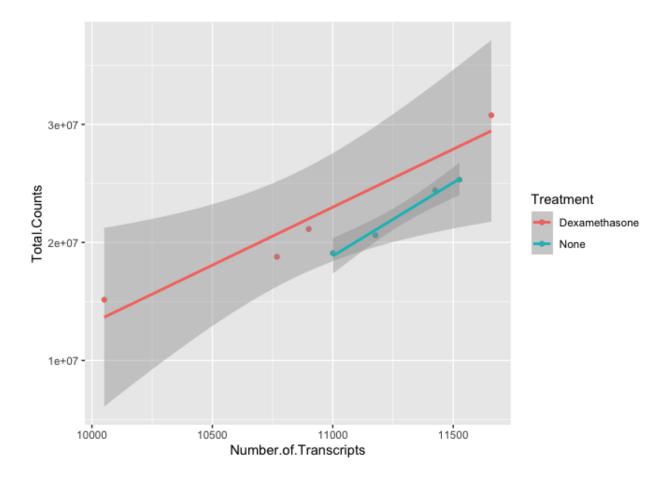
Note that there are a lot of invisible (default) layers that often go into each ggplot2, and there are ways to customize these layers. See this chapter (https://r4ds.had.co.nz/data-visualisation.html#the-layered-grammar-of-graphics) from R for Data Science for more information on the grammar of graphics.

Using multiple geoms per plot

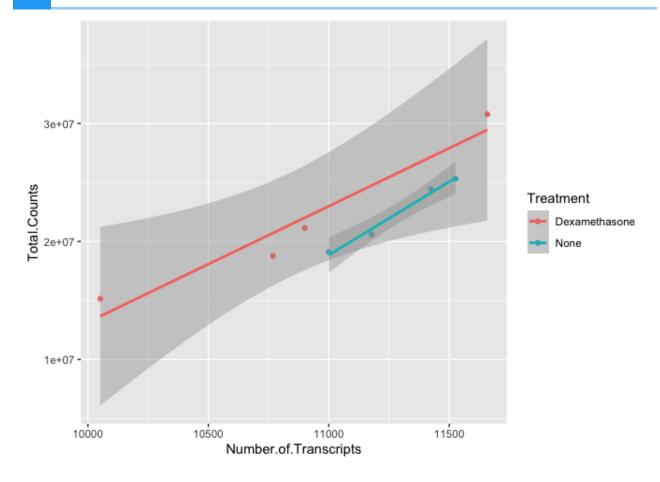
Because we build plots using layers in ggplot2. We can add multiple geoms to a plot to represent the data in unique ways.

```
#We can combine geoms; here we combine a scatter plot with a
```

```
## geom_smooth() using formula 'y ~ x'
```



```
## `geom_smooth()` using formula 'y ~ x'
```

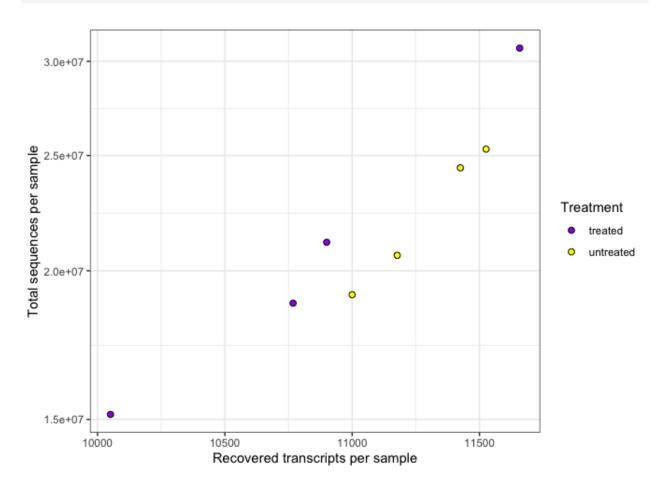


Labels, legends, scales, and themes

How do we ultimately get our figures to a publishable state? The bread and butter of pretty plots really falls to the additional non-data layers of our ggplot2 code. These layers will include code to label the axes, scale the axes, and customize the legends and theme (https://ggplot2.tidyverse.org/reference/theme.html). We will be working with these additional plot features in the weeks to come, so stay tuned.

Here's a teaser.

Introduction to ggplot2



Saving plots (ggsave())

Finally, we have a quality plot ready to publish. The next step is to save our plot to a file. The easiest way to do this with ggplot2 is ggsave(). This function will save the last plot that you displayed by default. Look at the function parameters using ?ggsave().

```
ggsave("Plot1.png",width=5.5,height=3.5,units="in",dpi=300)
```

Resource list

- 1. ggplot2 cheatsheet
- 2. The R Graph Gallery (https://www.r-graph-gallery.com/)
- 3. The R Graphics Cookbook (https://r-graphics.org/recipe-quick-bar)

Acknowledgements

Material from this lesson was adapted from Chapter 3 of R for Data Science (https://r4ds.had.co.nz/data-visualisation.html) and from a 2021 workshop entitled Introduction to Tidy Transciptomics (https://stemangiola.github.io/bioc2021_tidytranscriptomics/articles/tidytranscriptomics.html) by Maria Doyle and Stefano Mangiola.

Scatter plots and plot customization

Objectives

- 1. Learn to customize your ggplot with labels, axes, text annotations, and themes.
- 2. Learn how to make and modify scatter plots to make fairly different overall plot representations.
- 3. Load a different data set using new load functions

The primary purpose of this lesson is to learn how to customize our ggplot2 plots. We will do this by focusing on different types of scatter plots.

The Data

In this lesson we will use two different sets of data. First, we will use data available with your base R installation, the iris data set, which is stored in object iris. These data include measurements from the petals and sepals of different Iris species including Iris setosa, versicolor, and virginica. See ?iris for more information about these data.







Iris Versicolor

Iris Setosa

Iris Virginica

Second, we will use some more complicated bioinformatics data related to the RNAseq project introduced in Lesson 2.

First, let's load our libraries using the library function, library():

library(ggrepel) #Needed for label repel

```
## Loading required package: ggplot2
```

```
library(ggplot2)
library(dplyr)
```

```
##
## Attaching package: 'dplyr'
```

```
## The following objects are masked from 'package:stats':
##
## filter, lag
```

```
## The following objects are masked from 'package:base':
##
## intersect, setdiff, setequal, union
```

Now, let's load the RNA data that we will use toward the end of this lesson. We will use the function <code>read.delim()</code> to load tab delimited RNASeq data and the function <code>readLines()</code> to load the list of top genes.

The grammar of graphics

We are returning to the core grammar of graphics concept introduced in Lesson 2. Remember, to create a plot all you you need are data, geom_function(s), and mapping arguments.

Here is the basic template we left off with:

However, there are additional components, highlighted in bold, that can be added to our core components to enable us to generate even more diverse plot types.

Our grammar of graphics:

- one or more datasets,
- one or more geometric objects that serve as the visual representations of the data, for instance, points, lines, rectangles, contours,
- descriptions of how the variables in the data are mapped to visual properties (aesthetics) of the geometric objects, and an associated scale (e. g., linear, logarithmic, rank),
- a facet specification, i.e. the use of multiple similar subplots to look at subsets of the same data.
- one or more coordinate systems,
- optional parameters that affect the layout and rendering, such text size, font and alignment, legend positions.
- statistical summarization rules, [See LESSON 4]

---(Holmes and Huber, 2021 (https://web.stanford.edu/class/bios221/book/Chap-Graphics.html))

We will extend our basic template throughout this lesson as we make a variety of scatter plots and in lesson 4.

Scatter plots

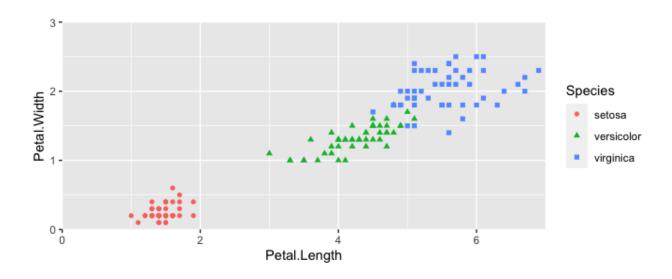
Scatterplots are useful for visualizing treatment–response comparisons, associations between variables, or paired data (e.g., a disease biomarker in several patients before and after treatment). Holmes and Huber, 2021 (https://web.stanford.edu/class/bios221/book/Chap-Graphics.html)

Because scatter plots involve mapping each data point, the geom function used is geom_point(). We saw a fairly basic implementation of this in Lesson 2.

Basic Scatter

Let's take another look at a simple scatter plot using the iris data. We can look at the relationship between petal length and petal width (i.e., variable association) for the various Iris species.

ggplot(data = iris) + #include our data



This code should look fairly familiar, with the exception of a new function, coord_fixed(). This is a modification of the ggplot2 coordinate system.

Coordinate Systems

Coordinate systems are probably the most complicated part of ggplot2. The default coordinate system is the Cartesian coordinate system where the x and y positions act independently to determine the location of each point. --- R4DS (https://r4ds.had.co.nz/data-visualisation.html#coordinate-systems)

coord_fixed() with the default argument ratio=1 ensures that the units are represented
equally in physical space on the plot. Because the x and y measurements were both taken in
centimeters, it is good practice to make sure that the "same mapping of data space to physical
space is used." --- Holmes and Huber, 2021 (https://web.stanford.edu/class/bios221/book/
Chap-Graphics.html)

You will not need to worry about the coordinate system of your plot in most cases, but it is likely you will need to mess with the coordinate system at some point in the future. Another commonly used coordinate function is <code>coord_flip()</code>, which allows you to flip the representation of the plot, for example, by switching bars in a bar plot from vertical to horizontal. See ? <code>coord_flip()</code> for more information.

Our new template:

Perform and plot PCA data using iris.

Many complex plots (e.g., PCA ordinations) are in their basic form a scatter plot. Here we are going to apply PCA to the iris data and generate a plot using ggplot2.

What is PCA?

Principal component analysis (PCA) is a linear dimension reduction method applied to highly dimensional data. The goal of PCA is to reduce the dimensionality of the data by transforming the data in a way that maximizes the variance explained. Read more here (https://towardsdatascience.com/principal-component-analysis-pca-79d228eb9d24) and here (https://www.huber.embl.de/msmb/Chap-Multivariate.html).

Key points:

- New variables are defined by a linear combination of original variables
- Each subsequent new variable contains less information
- Applications: dimensionality reduction, clustering, outlier identification ---Shawhin Talebi, 2021 (https://towardsdatascience.com/principal-componentanalysis-pca-79d228eb9d24)

PCAs are used frequently in -omics fields. However, often than not, there will be package specific functions for PCA and plotting PCA for different -omics analyses. Because of this, we will show the main features here using a simpler data set, iris.

Perform PCA

We can use the function prcomp() to run PCA on the first four columns of the iris data. The function takes numeric data.

```
colnames(iris)[1:4]
```

```
## [1] "Sepal.Length" "Sepal.Width" "Petal.Length" "Petal.Width"
```

```
pca <- prcomp(iris[,1:4], scale = TRUE)
pca</pre>
```

```
## Standard deviations (1, .., p=4):
## [1] 1.7083611 0.9560494 0.3830886 0.1439265
##
## Rotation (n x k) = (4 x 4):
## PC1 PC2 PC3 PC4
## Sepal.Length 0.5210659 -0.37741762 0.7195664 0.2612863
## Sepal.Width -0.2693474 -0.92329566 -0.2443818 -0.1235096
## Petal.Length 0.5804131 -0.02449161 -0.1421264 -0.8014492
## Petal.Width 0.5648565 -0.06694199 -0.6342727 0.5235971
```

```
#get structure of df str(pca)
```

```
## List of 5
   $ sdev : num [1:4] 1.708 0.956 0.383 0.144
##
   $ rotation: num [1:4, 1:4] 0.521 -0.269 0.58 0.565 -0.377 ...
     ... attr(*, "dimnames")=List of 2
##
     ....$ : chr [1:4] "Sepal.Length" "Sepal.Width" "Petal.Length" '
    ....$ : chr [1:4] "PC1" "PC2" "PC3" "PC4"
##
##
    $ center : Named num [1:4] 5.84 3.06 3.76 1.2
##
    ..- attr(*, "names")= chr [1:4] "Sepal.Length" "Sepal.Width" "P(
    $ scale : Named num [1:4] 0.828 0.436 1.765 0.762
##
##
    ..- attr(*, "names")= chr [1:4] "Sepal.Length" "Sepal.Width" "Pe
             : num [1:150, 1:4] -2.26 -2.07 -2.36 -2.29 -2.38 ...
##
##
     ..- attr(*, "dimnames")=List of 2
     .. ..$ : NULL
##
    ....$ : chr [1:4] "PC1" "PC2" "PC3" "PC4"
##
    - attr(*, "class")= chr "prcomp"
##
```

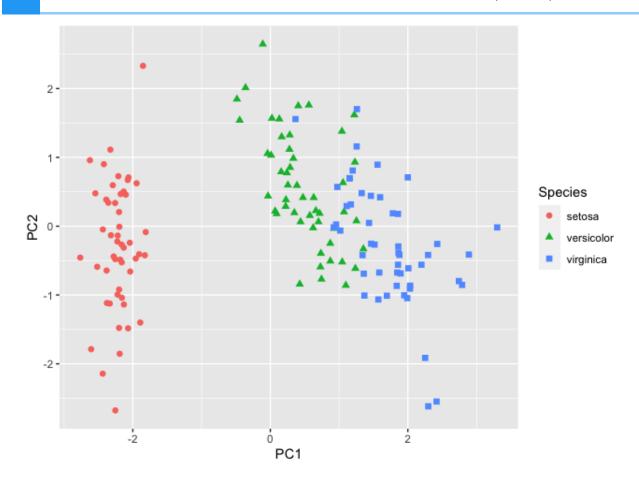
The object PCA is a list of 5: the standard deviations of the principal components, a matrix of variable loadings, the scaling used, and the data projected on the principal components.

Plot PCA

To plot the first two axes of variation along with species information, we will need to make a data frame with this information. The axes are in pca\$x.

```
#Build a data frame
pcaData <- as.data.frame(pca$x[, 1:2]) # extract first two PCs
pcaData <- cbind(pcaData, iris$Species) # add species to df
colnames(pcaData) <- c("PC1", "PC2", "Species") # change column names

#Plot
ggplot(pcaData) +
   aes(PC1, PC2, color = Species, shape = Species) + # define plot are
geom_point(size = 2) + # adding data points
coord_fixed() # fixing coordinates</pre>
```



This is a decent plot showing us how the species relate based on characteristics of their sepals and petals. From this plot, we see that *Iris virginica* and *Iris versicolor* are more similar than *Iris setosa*.

But, the axes are missing the % explained variance. Let's add custom axes. We can do this with the xlab() and ylab() functions. But first we need to grab some information from our PCA analysis. Let's use summary(pca). This function provides a summary of results for a variety of model fitting functions and methods.

```
#Extract % Variance Explained
summary(pca)

## Importance of components:

## PC1 PC2 PC3 PC4

## Standard deviation 1.7084 0.9560 0.38309 0.14393

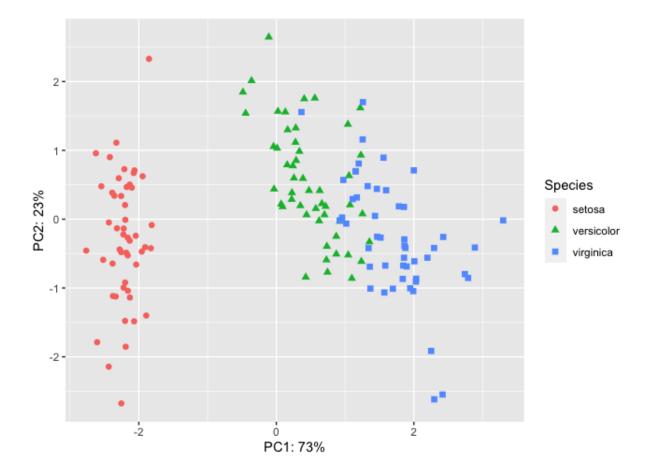
## Proportion of Variance 0.7296 0.2285 0.03669 0.00518

## Cumulative Proportion 0.7296 0.9581 0.99482 1.00000
```

PC1 and PC2 combined account for 96% of variance in the data. We can add this information directly to our plot using custom axes labels.

Add custom axes labels

```
#Plot
ggplot(pcaData) +
  aes(PC1, PC2, color = Species, shape = Species) +
  geom_point(size = 2) +
  coord_fixed() +
  xlab("PC1: 73%")+ #x axis label text
  ylab("PC2: 23%") # y axis label text
```

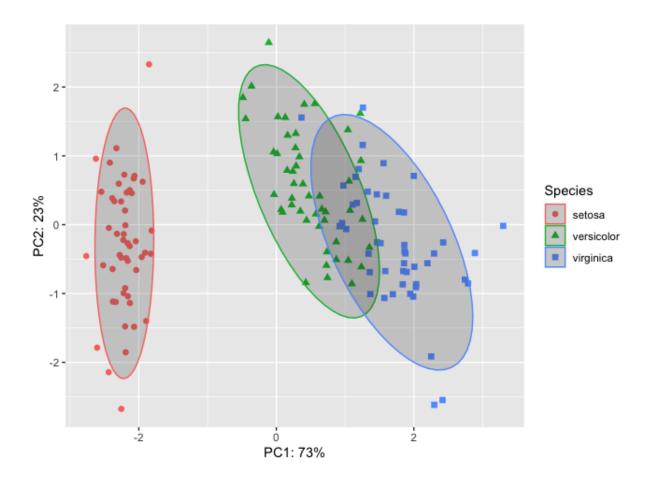


Add a stat to our plot with stat_ellipse().

In scatter plots, the raw data is the focus of the plot, but for many other plots, this is not the case. We will discuss statistical transformation more in lesson 4 and how they apply. However, you may wish to overlay a stat on your PCA. For example, ellipses are often added to PCA ordinations to emphasize group clustering with confidence intervals. By default, stat_ellipse() uses the bivariate t distribution, but this can be modified. Let's add ellipses with 95% confidence intervals to our plot.

```
ggplot(pcaData) +
  aes(PC1, PC2, color = Species, shape = Species) +
```

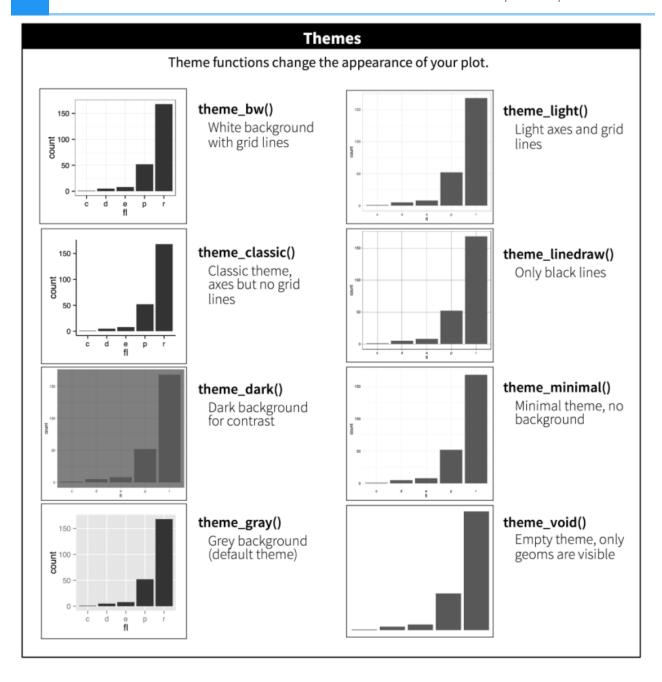
```
geom_point(size = 2) +
coord_fixed() +
xlab("PC1: 73%")+
ylab("PC2: 23%") +
stat_ellipse(geom="polygon", level=0.95, alpha=0.2) #adding a stat
```



Plot customization

Themes

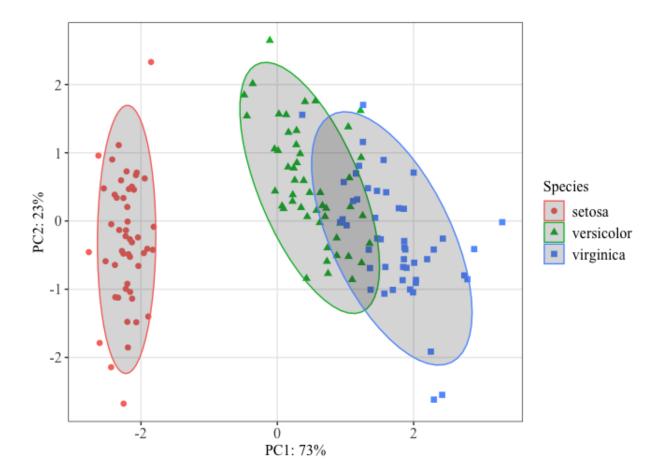
The plot above is looking pretty good, but there are many more features that can be customized to make this publishable or fit a desired style. Changing non-data elements (related to axes, titles subtitles, gridlines, legends, etc.) of our plot can be done with theme(). GGplot2 has a definitive default style that falls under one of their precooked themes, theme_gray(). theme_gray() is one of eight complete themes provided by ggplot2.



We can also specify and build a theme within our plot code or develop a custom theme to be reused across multiple plots. The theme function is the bread and butter of plot customization. Check out ?ggplot2::theme() for a list of available parameters. There are many.

Let's see how this works by changing the fonts and text sizes and dropping minor grid lines:

```
ggplot(pcaData) +
  aes(PC1, PC2, color = Species, shape = Species) + # define plot are
  geom_point(size = 2) + # adding data points
  coord_fixed() +
  xlab("PC1: 73%")+
  ylab("PC2: 23%") +
  stat_ellipse(geom="polygon", level=0.95, alpha=0.2) +
  theme_bw() + #start with a custom theme
```



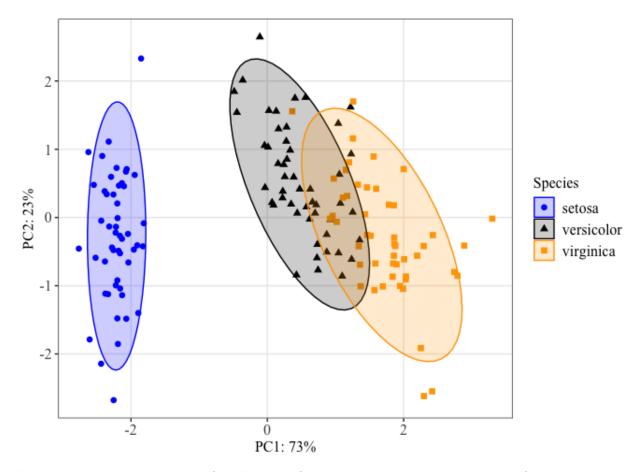
You may want to establish a custom theme for reuse with a number of plots. See this great tutorial (https://rpubs.com/mclaire19/ggplot2-custom-themes) by Madeline Pickens for steps on how to do that.

A helpful color trick

When you have a lot of colors and you want to keep these colors consistent, you can use the following convenient functions to set a name attribute for a vector of colors.

Let's do this for our iris species.

```
#defining colors
iriscolors<-setNames(c("blue","black","orange"),levels(iris$Species);
#Now plot
ggplot(pcaData) +
  aes(PC1, PC2, color = Species, shape = Species) +</pre>
```



We can use this color palette for all plots of these three species to keep our figures consistent throughout a presentation or publication.

Putting it all together

Let's update our ggplot2 grammar of graphics template:

```
ggplot(data = <DATA>) +
     <GEOM_FUNCTION>(
```

```
mapping = aes(<MAPPINGS>),
    stat = <STAT>
) +
    <FACET_FUNCTION> +
    <COORDINATE SYSTEM> +
    <THEME>
```

Creating a publication ready volcano plot

We now know enough to put our new skills to use to make a volcano plot from RNASeq data.

A volcano plot is a type of scatterplot that shows statistical significance (P value) versus magnitude of change (fold change). It enables quick visual identification of genes with large fold changes that are also statistically significant. These may be the most biologically significant genes. --- Maria Doyle, 2021 (https://training.galaxyproject.org/training-material/topics/transcriptomics/tutorials/rna-seq-viz-with-volcanoplot/tutorial.html)

Let's take a quick look at the data we loaded at the beginning of the lesson:

head(dexp_sigtrnsc)

```
##
             feature albut transcript ref genome .abundant
                                                                logFC
## 1 ENSG0000109906 untrt
                               ZBTB16
                                            hg38
                                                       TRUE
                                                             7.146970
## 2 ENSG00000165995 untrt
                               CACNB2
                                            hg38
                                                       TRUE
                                                             3.280645
## 3 ENSG00000106976 untrt
                                 DNM1
                                            hg38
                                                       TRUE -1.764478
## 4 ENSG00000120129 untrt
                                DUSP1
                                            hg38
                                                       TRUE
                                                             2.938116
## 5 ENSG00000146250 untrt
                                                       TRUE -2.761556
                               PRSS35
                                            hg38
## 6 ENSG00000152583 untrt
                                                             4.555765
                              SPARCL1
                                            hg38
                                                       TRUE
##
                     PValue
                                     FDR Significant
## 1 1429.3427 5.107615e-11 4.067194e-07
                                                TRUE
## 2 1575.2829 3.342498e-11 4.067194e-07
                                                TRUE
## 3 645.7452 1.616082e-09 2.573772e-06
                                                FALSE
## 4 694.4165 1.179551e-09 2.573772e-06
                                                TRUE
## 5 806.5147 6.162483e-10 2.573772e-06
                                                TRUE
## 6 721.3794 9.999692e-10 2.573772e-06
                                                 TRUE
```

topgenes

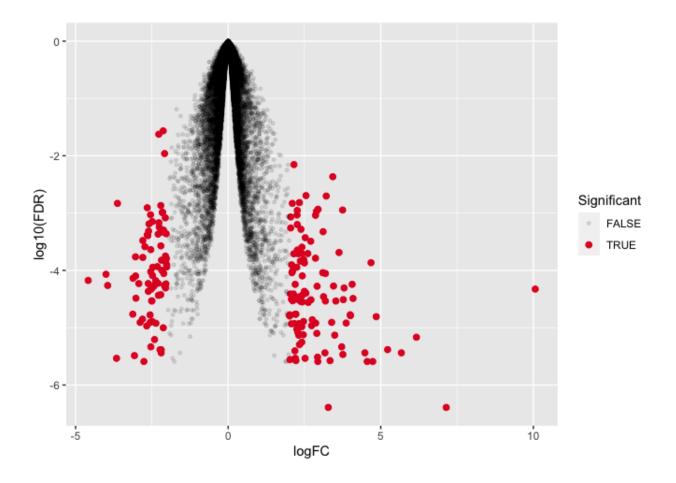
```
## [1] "ZBTB16" "CACNB2" "DNM1" "DUSP1" "PRSS35" "SPARCL1"
```

Significant differential expression was assigned based on an absolute log fold change greater than or equal to 2 and an FDR corrected p-value less than 0.05.

Let's start our plot with the \, \, and \. We do not need to fix the coordinate system because we are working with two different values on the x and y and we don't need any special coordinate system modifications. Let's plot logFC on the x axis and the mutated column with our false discovery rate corrected p-values on the y-axis and set the significant p-values off from the non-significant by size and color. We can also go ahead and customize the size and color scales, since we have learned how to do that.

Warning: Using size for a discrete variable is not advised.

Warning: Using alpha for a discrete variable is not advised.



This is not exactly what we want so let's keep working.

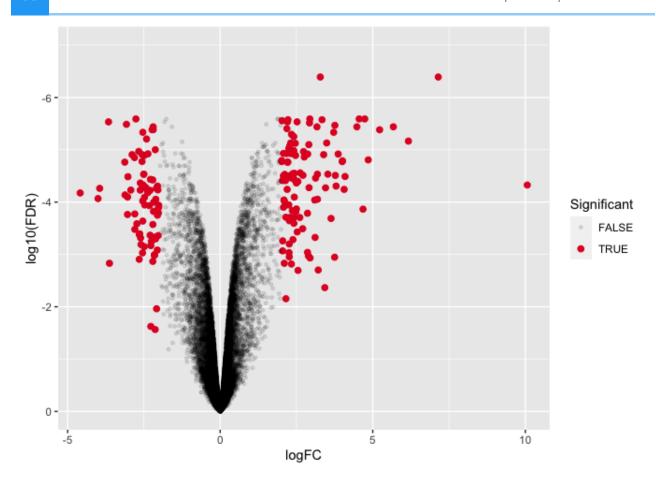
Immediately, you should notice that the figure is upside down compared to what we would expect from a volcano plot. there are two possible ways to fix this. We could transform the FDR corrected values by multiplying by -1 OR we could work with our axes scales. Aside from text modifications, we haven't yet changed the scaling of the axes. Let's see how we can modify the scale of the y-axis.

Changing axes scales

To change the y axis scale, we will need a specific function. These functions generally start with scale_y... In our case we want to reverse our axis so that increasingly negative is going in the positive direction rather than the negative direction. Luckily, there is a function to reverse our axis; see ?scale_y_reverse().

```
## Warning: Using size for a discrete variable is not advised.
```

```
## Warning: Using alpha for a discrete variable is not advised.
```



This looks pretty good, but we can tidy it up more by working with our legend guides and our theme.

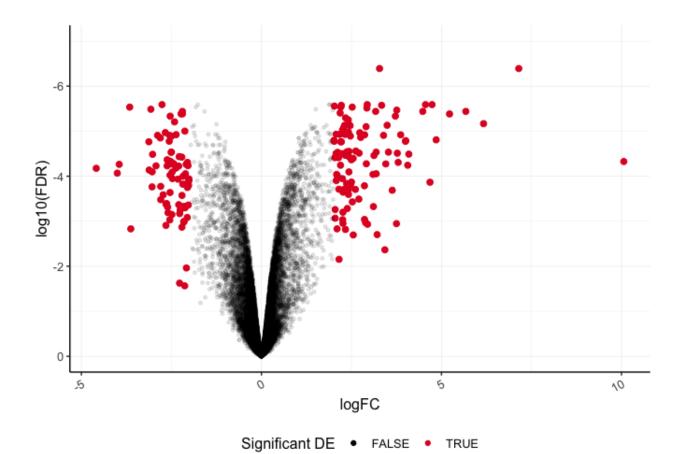
Modifying legends

We can modify many aspects of the figure legend using the function <code>guide()</code>. Let's see how that works and go ahead and customize some theme arguments. Notice that the legend position is specified in <code>theme()</code>.

```
panel.grid.minor = element_line(size = 0.1),
    text = element_text(size = 12),
    legend.position = "bottom",
    axis.text.x = element_text(angle = 30, hjust = 1, vjust = 1)
)
```

Warning: Using size for a discrete variable is not advised.

Warning: Using alpha for a discrete variable is not advised.



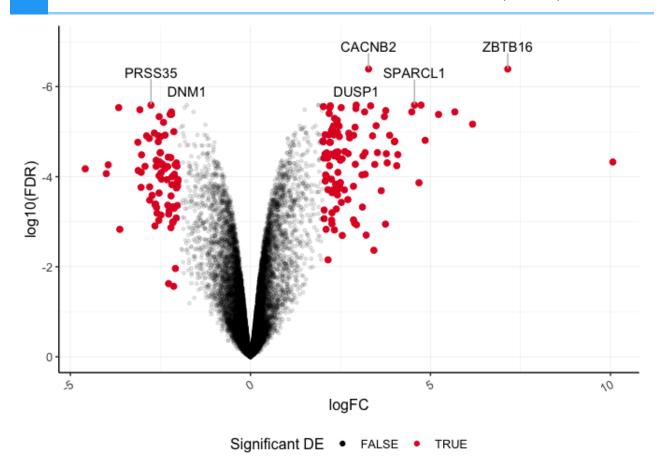
Lastly, let's layer another geom function to label our top six differentially abundant genes based on significance. We can use geom_text_repel() from library(ggrepel), which is a variation on geom_text().

```
aes(x = logFC, y = log10(FDR), label=transcript),
                nudge_y=0.5,hjust=0.5,direction="y",
                segment.color="gray")+
scale_color_manual(values = c("black", "#e11f28")) +
scale_size_discrete(range = c(1, 2)) +
scale y reverse(limits=c(0,-7)) + #we can also set the limits
guides(size = "none", alpha= "none",
       color= guide legend(title="Significant DE")) +
    theme bw() +
    theme(
      panel.border = element blank(),
      axis.line = element_line(),
      panel.grid.major = element line(size = 0.2),
      panel.grid.minor = element_line(size = 0.1),
      text = element text(size = 12),
     legend.position = "bottom",
      axis.text.x = element_text(angle = 30, hjust = 1, vjust = 1)
```

Warning: Using size for a discrete variable is not advised.

```
plot_de
```

Warning: Using alpha for a discrete variable is not advised.



Save to an .rds file

We want to use this in a multi-panel figure in a later lesson, so let's go ahead and save it to a file that will hold a single R object (.rds).

```
saveRDS(plot_de, "volcanoplot.rds")
```

References

Code for PCA was adapted from Learning R through examples (https://gexijin.github.io/learnR/index.html) by Xijin Ge, Jianli Qi, and Rong Fan, 2021. Other sources for content included R4DS (https://r4ds.had.co.nz/) and Holmes and Huber, 2021 (https://web.stanford.edu/class/bios221/book/).

Stat Transformations: Bar plots, box plots, and histograms

Objectives

- 1. Review the grammar of graphics template
- 2. Learn about the statistical transformations inherent to geoms
- 3. Review data types
- 4. Create bar plots, box & whisker plots, and histograms.

Our grammar of graphics template

This is where we left off at the end of lesson 3.

- one or more datasets.
- one or more geometric objects that serve as the visual representations of the data, for instance, points, lines, rectangles, contours,
- descriptions of how the variables in the data are mapped to visual properties (aesthetics) of the geometric objects, and an associated scale (e. g., linear, logarithmic, rank),
- a facet specification, i.e. the use of multiple similar subplots to look at subsets of the same data.
- one or more coordinate systems,
- optional parameters that affect the layout and rendering, such text size, font and alignment, legend positions.
- statistical summarization rules

---(Holmes and Huber, 2021 (https://web.stanford.edu/class/bios221/book/Chap-Graphics.html))

```
<COORDINATE SYSTEM> +
<THEME>
```

While we added stat_ellipse() to our PCAs, scatter plots do not have a built in statistical transformation. Today, we will talk more about statistical transformations and how these impact our plot representations. For a list of available statistical transformations in ggplot2 see https://ggplot2-book.org/layers.html?q=stat#stat (https://ggplot2-book.org/layers.html?q=stat#stat).

Libraries

In this lesson, we will continue to use the ggplot2 package for plotting. To use ggplot2, we first need to load it into our R work environment using the library command.

```
library(ggplot2)
```

The Data

In this lesson we will use data obtained from a study that examined the effect that dietary supplements at various doses have on guinea pig tooth length. This data set is built into R, so if you want to take a look for yourself you can type data("ToothGrowth") either in the console or in a script. But in this exercise, we will import the data to our R work environment because it is more likely that we will import our own data for analysis.

Here, we are going to import two data sets using read.delim. The file data1.txt contains raw data from the tooth growth study. The file data2.txt is summary level data with mean tooth length and standard deviation pre-computed. We will assign data1.txt to object a1 and data2.txt to object a2. Within read.delim we use sep='\t' to indicate that the columns in the data are tab separated. After importing, we use the head command to look at the first 6 rows of each data set.

```
a1 <- read.delim("./data/data1.txt", sep='\t')
a2 <- read.delim("./data/data2.txt", sep='\t')
head(a1)</pre>
```

```
##
      len supp dose
## 1
      4.2
            VC
                0.5
## 2 11.5
            VC
                0.5
## 3
      7.3
          VC
                0.5
## 4
      5.8
            VC
                0.5
## 5
            VC
                0.5
    6.4
## 6 10.0
            VC
                0.5
```

head(a2)

```
##
     supp dose treat mean_len
                                     sd
## 1
       01
           0.5 OJ0.5
                        13.23 4.459709
## 2
       01
          1.0
                 0J1
                        22.70 3.910953
## 3
       01
          2.0
                 0J2
                        26.06 2.655058
## 4
       VC 0.5 VC0.5
                         7.98 2.746634
                 VC1
                        16.77 2.515309
## 5
      VC
         1.0
                        26.14 4.797731
## 6
       VC
           2.0
                 VC2
```

The tooth growth data set measured tooth length for two supplement types (OJ - orange juice, VC - vitamin c) at three different doses (0.5, 1, and 2). Each supplement and dose combination has 10 measurements so we have a total of 60 measurements in this data set. In a1, we have the raw data. On the other hand, in a2, we pre-computed the mean tooth length and standard deviation for the 10 measurements taken at each supplement and dose combination.

The column headings (colnames(a1),colnames(a2)) in the raw data (a1) and summary level data (a2) are as follows:

- len (tooth length in raw data)
- supp (supplement type)
- dose
- treat (treatment, which is a concatenation of supp and dose in summary level data only)
- mean_len (mean tooth length in summary level data only)
- sd (standard deviation in summary level data only)

Variable Types

Before diving into the construction of bar plot, box & whisker plot, and histogram, we should do a quick review of the types of variables that we commonly work with in data analysis.

- Categorical variables are qualitative, for instance
 - patient gender (male or female)
 - disease status (case or control)

- Discrete variables are quantifiable and can take on a finite number of of values, for instance
 - number of male or female patients
 - number of controls or disease cases
 - medication dose
- Continuous variables can take on an infinite number of values
 - age
 - height
 - weight
- Independent variable is a variable whose variation does not depend on another
- Dependent variable is a variable whose variation depends on another
- Factors are experimental or study variables and can be categorical or discrete. Each
 factor contains levels. For instance, in a cell culture experiment, drug treatment would be
 a factor while the type of drugs used (dexamethasone, albuterol) would be the
 corresponding levels

The stat argument

Until this point we have been plotting raw data with <code>geom_point()</code>, but now we will be introducing geoms that transform and plot new values from your data.

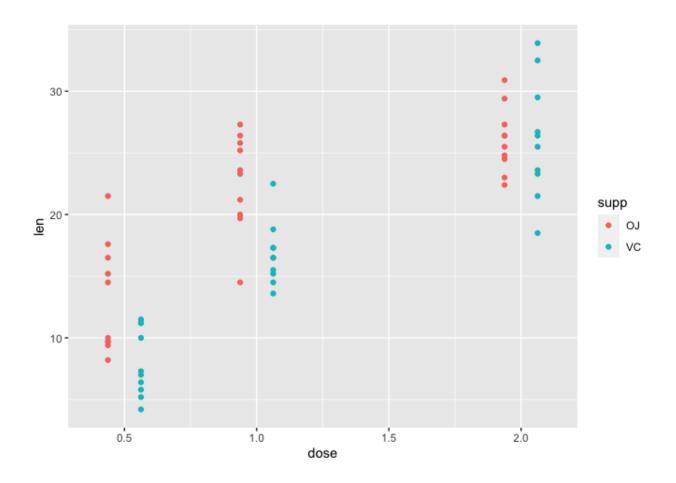
Many graphs, like scatterplots, plot the raw values of your dataset. Other graphs, like bar charts, calculate new values to plot:

- bar charts, histograms, and frequency polygons bin your data and then plot bin counts, the number of points that fall in each bin.
- smoothers fit a model to your data and then plot predictions from the model.
- boxplots compute a robust summary of the distribution and then display a specially formatted box.---R4DS

Let's explore the tooth growth data using plots. The tooth growth data has two independent variables, supplement and dose (variables supp and dose, respectively) for which the dependent variable tooth length (len) is measured. We would like to use the scatter plot to learn about tooth growth as a function of both dose and supplement (supp). Remember from Lesson 3 that a scatter plot can be generated using geom_point.

Within the aesthetic mapping in <code>geom_point</code>, we assign <code>dose</code> to the x axis, <code>len</code> (tooth length) to y, and the second independent variable <code>supp</code> (supplement) by assigning it to <code>color</code>. This will give us a scatter plot where dose is plotted along the x axis and len plotted along the y axis. The color code indicating which supplement (supp) each of the points or measurements came from is provided in the legend. In short, the color argument allows us to visualize how the dependent variable changes as a function of two independent variables.

Within <code>geom_point</code>, <code>position=position_dodge</code> is included to separate the points by supplement (supp), otherwise the points for the two supplements will overlap each other. The parameter <code>width</code> in <code>position_dodge</code> allows us to specify how far apart we want the points for the different supplement groups to be.



Bar Plot

A barplot is used to display the relationship between a numeric and a categorical variable. --- R Graph Gallery (https://r-graph-gallery.com/barplot.html)

The tooth growth data can also be visualized via bar plot using <code>geom_bar</code>. However, if we try to plot tooth length (len) across each dose using the code below, we will get an error. We get this error because <code>geom_bar</code> uses stat_count by default where it counts the number of cases at each x position. Thus, by default, <code>geom_point</code> does not require y axis.

```
ggplot(data=a1)+
  geom_bar(mapping=aes(x=dose,y=len))
```

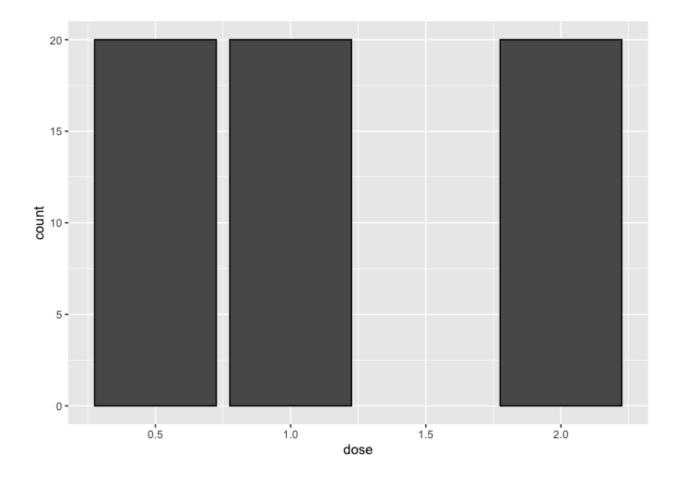
```
## Error in `f()`:
## ! stat_count() can only have an x or y aesthetic.
```

We received an error referencing stat_count().

stat = count

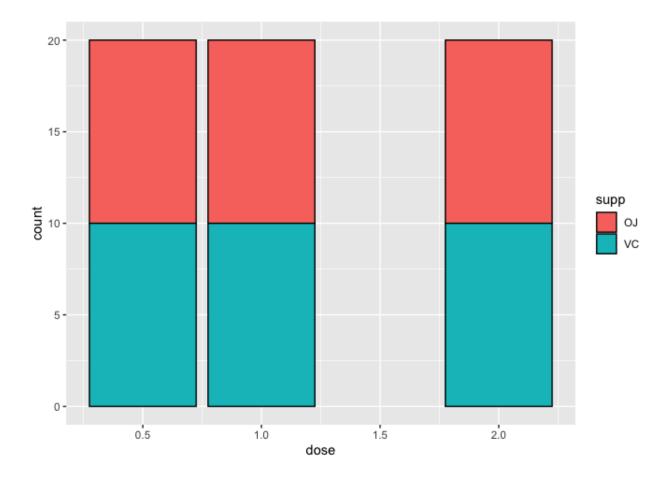
Let's take a look at a bar plot constructed using the default stat="count" transformation. Below, we plot the number of tooth length measurements taken at each dose. Setting color="black" allows us to include a black outline to the bars for better readability. In accordance with the description of this data, we see from the plot that 20 measurements were taken at each dose.

```
ggplot(data=a1)+
  geom_bar(mapping=aes(x=dose), color="black")
```

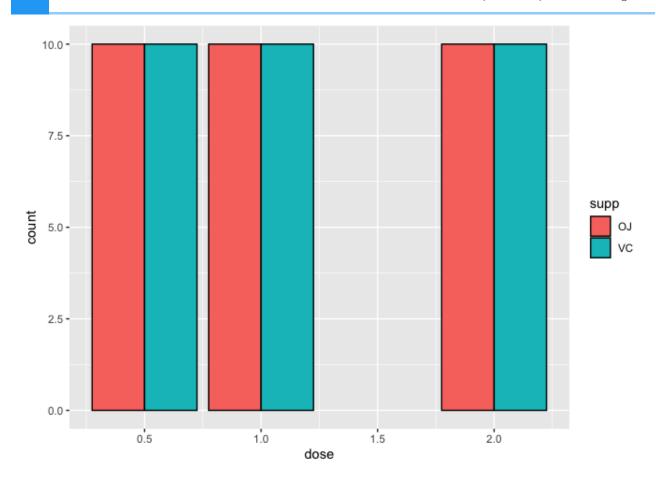


Given the above plot, how many of the 20 measurements taken at each dose came from the OJ or VC group. To find out, we can set fill=supp. Like color in the scatter plot, fill, allows us to include a second independent variable in our graph. The plot below tells us that 10 measurements were taken from the OJ group and 10 were taken from the VC group at each dose.

```
ggplot(data=a1)+
  geom_bar(mapping=aes(x=dose, fill=supp), color="black")
```



By default, geom_bar stacks bars from different groups. If we do not like the arrangement, we can use position_dodge to arrange the bars from the OJ and VC groups side-by-side.



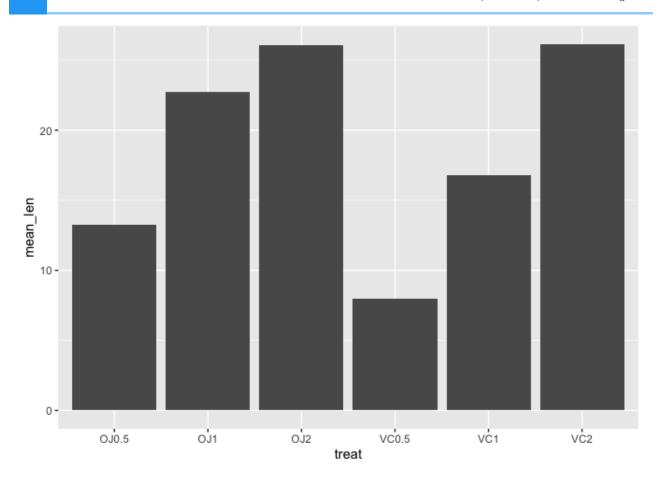
stat_count() is a great way to compare differences in sample sizes between treatment categories or other variables and can be a great way to explore and represent metadata associated with -omics data.

stat = identity

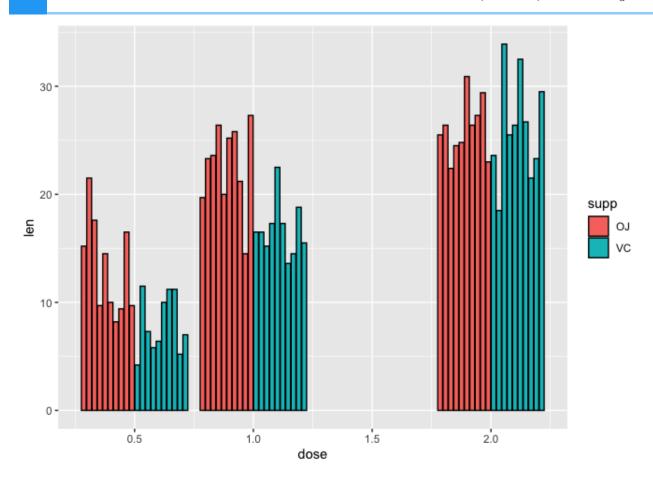
Above, we learned about the number of tooth length measurements taken at each dose and supplement combination using the default stat="count" transformation of geom_bar. But what if we want to specify a y axis and plot exactly the values of our dependent variable in the y axis? This can be done in geom_bar by setting stat="identity".

Below, we are plotting the mean tooth length (mean_len) across each of the treatment groups (treat) using the summary level data, a2. Using stat="identity", the exact y value or mean_len is plotted.

```
ggplot(data=a2)+
  geom_bar(mapping=aes(x=treat,y=mean_len),stat="identity")
```



What if we wanted to look at the raw values across the treatment groups using a bar plot? We still use <code>geom_bar</code> but the aesthetic mapping will be similar to the scatter plot except we are filling the bars to provide color coding for the supplements using <code>fill</code>. Again, because we want <code>ggplot2</code> to plot exact value in the <code>y</code> axis, we specify <code>stat="identity"</code> inside <code>geom_bar</code>. To avoid stacking the values, we can use <code>position_dodge2</code> in <code>geom_bar</code> to visualize each of the 10 measurements taken at each supplement and dose combination arranged side-by-side.



Note that because R interprets dose as numeric continuous variable (class(a2\$dose)) ggplot2 gives us an extra dose of 1.5. But, the study did not measure tooth length at a dose of 1.5 for either of the supplements. Thus, we would like to remove this dose.

Using factors

```
class(a1$dose)

## [1] "numeric"
```

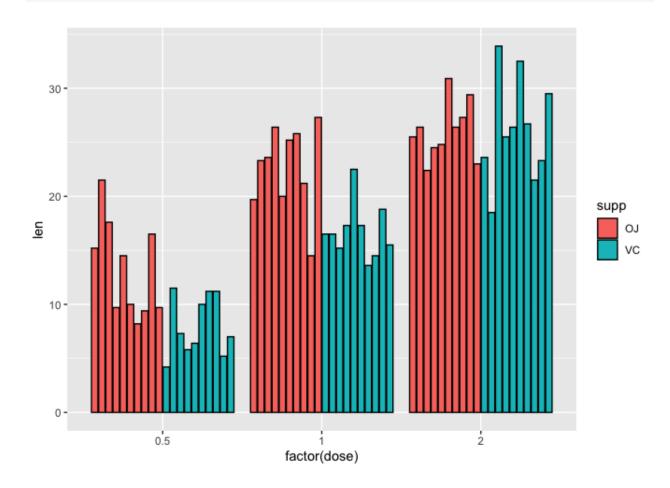
As it turns out, dose is really an experimental factor, so if we specify factor(dose) it will be interpreted as categorical or discrete. Before fixing the x axis in the above plot, let's diverge briefly and speak about factors in R.

Using the factor function we see that there are three levels for dose (0.5, 1, and 2)

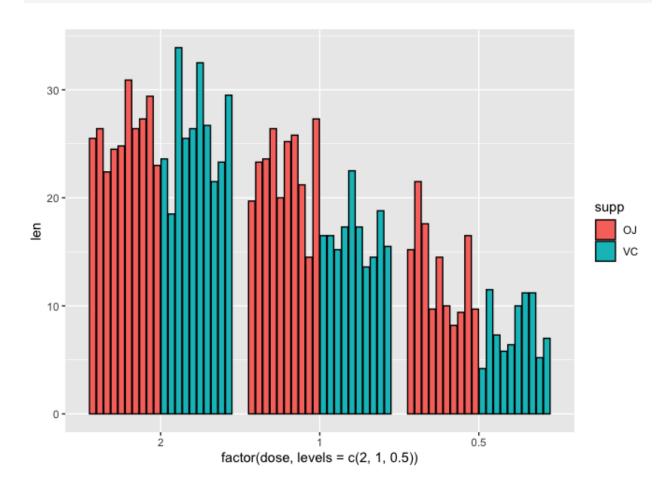
```
factor(a1$dose)
```

```
0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 1
                                                             0.5 0.5 0.5 0.5
                  2
                            2
                                2
                                     2
                                          2
                                               2
                                                   2
                                                        2
##
   [20]
              2
                       2
                                                                           2
                                1
                                          1
                                               1
                                                        1
                                                             1
                                                                      2
##
   [39] 0.5
             0.5 1
                       1
                            1
                                     1
                                                   1
                                                                 2
  [58] 2
              2
                  2
## Levels: 0.5 1 2
```

To remove the dose of 1.5, we can set the x axis to factor (dose).



We can reorder factors using the function factor. For instance if we want to plot the doses backwards from highest to lowest on the x axis (i.e., 2, 1, 0.5) we can set the x axis in aesthetic mapping of $geom_bar$ to factor(dose,levels=c(2,1,0.5)), where in the levels parameter, we are reassigning the order of the levels.

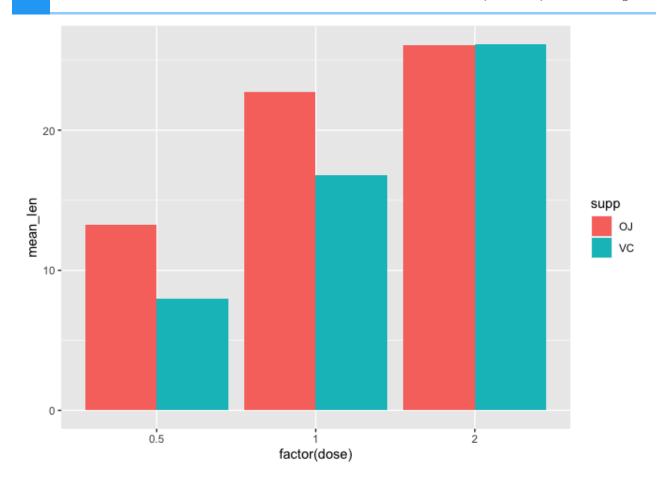


Adding error bars

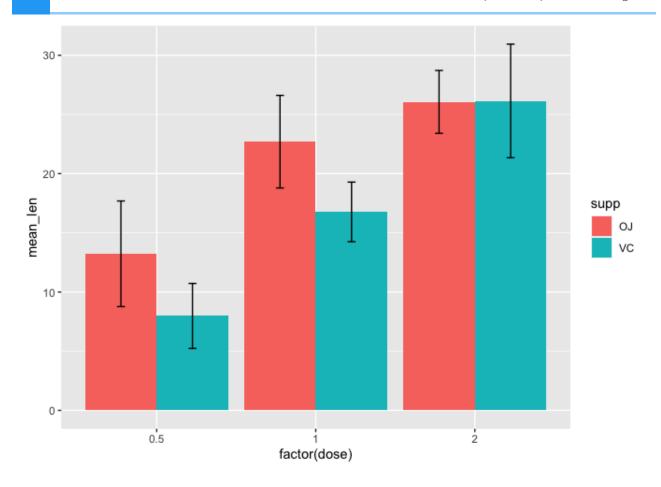
Often, we will use bar plots to illustrate mean plus minus standard deviation in our data so we should learn how to incorporate error bars in our plots. We will learn to do this using the summary level data (a2) where the mean and standard deviation have been pre-computed and then with the raw data (a1) to take advantage of more statistical transformations.

First, we use the summary level data (a2) to plot the mean tooth length (mean_len) across the treatment groups, remembering to set stat="identity" because we are providing a y axis and position=position dodge to arrange the bars side-by-side.

```
ggplot(data=a2, mapping=aes(x=factor(dose),y=mean_len,fill=supp))+
geom_bar(stat="identity", position=position_dodge())
```



Next, we add <code>geom_errorbar</code> to incorporate error bars that illustrate plus/minus 1 standard deviation from the mean. To set the upper and lower bounds of the error bar, we simply set <code>ymax=mean_len+sd</code> and <code>ymin=mean_len-sd</code> within the aesthetic mapping of <code>geom_errorbar</code>. Setting <code>position=position_dodge</code> in <code>geom_errorbar</code> again allows us to separate the error bars from each of the supplement groups. Within the position_dodge argument we set <code>width=0.9</code> to help center the error bars with their respective bars. The <code>width</code> parameter within <code>geom_errorbar</code> allows us to adjust the error bar width (set to 0.1 here).



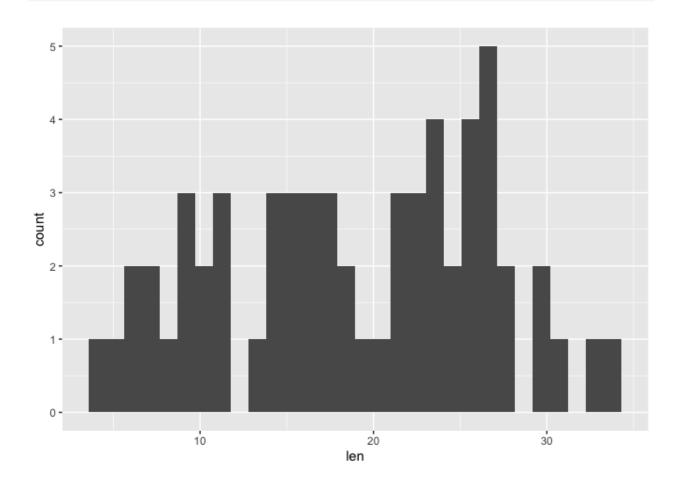
Histogram

Understanding data distribution can help us decide appropriate downstream steps in analysis such as which statistical test to use. A histogram is a good way to visualize distribution. It divides the data into bins or increments and informs the number of occurrences in each of the bins. Thus, the default statistical transformation for <code>geom_histogram</code> is <code>stat_bin</code>, which bins the data into a user specified integer (default is 30) and then counts the occurrences in each bin. In <code>geom_histogram</code> we have the ability to control both the number of bins through the <code>bins</code> argument or binwidth through the <code>binwidth</code> argument. Important to note is that <code>stat_bin</code> only works with continuous variables.

Below we constructed a basic histogram using the len column in a1 (the raw data for the Tooth Growth study). Note that within <code>geom_histogram</code> we do not need to explicitly state <code>stat="bin"</code> because it is default. The histogram below is not very aesthetically pleasing - there are gaps and difficult to see the separation of the bins.

```
ggplot(data=a1, mapping=aes(x=len))+
geom_histogram()
```

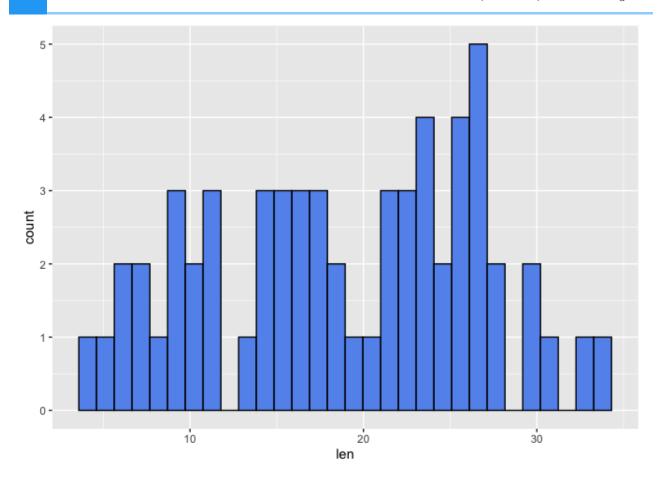
`stat_bin()` using `bins = 30`. Pick better value with `binwidth`



First, we will use the color argument in geom_histogram to assign a border color to help distinguish the bins. Then we use the fill argument in geom_histogram to change the bars associated with the bins to a color other than gray. Below we have a histogram of tooth length with a default bin of 30.

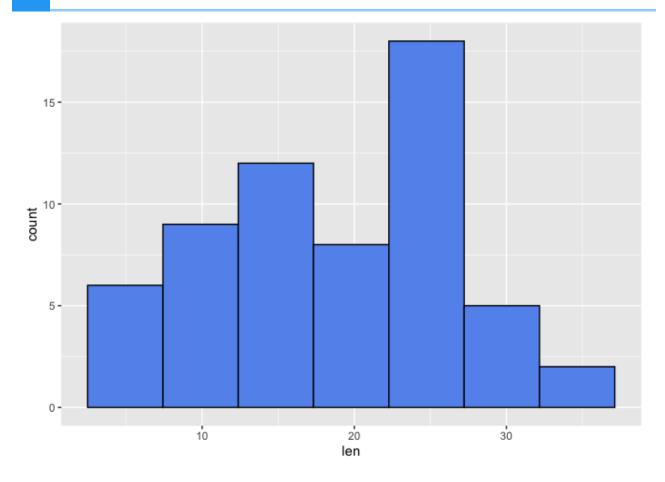
```
ggplot(data=a1, mapping=aes(x=len))+
geom_histogram(color="black", fill="cornflowerblue")
```

`stat_bin()` using `bins = 30`. Pick better value with `binwidth`



Let's alter the number of bins

```
ggplot(data=a1, mapping=aes(x=len))+
geom_histogram(color="black", fill="cornflowerblue", bins=7)
```



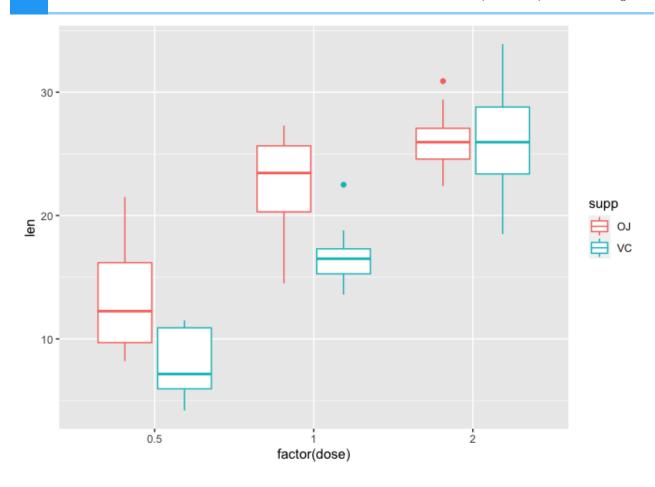
From the above, we see that altering the number of bins alters the binwidth (ie. the range in which occurrence are counted). Thus, altering the bins can influence the distribution that we see. The histograms above seem to be left skewed and a lot of the tooth length values fall between 22.5 and 27.5 when 7 bins were used.

Box plot

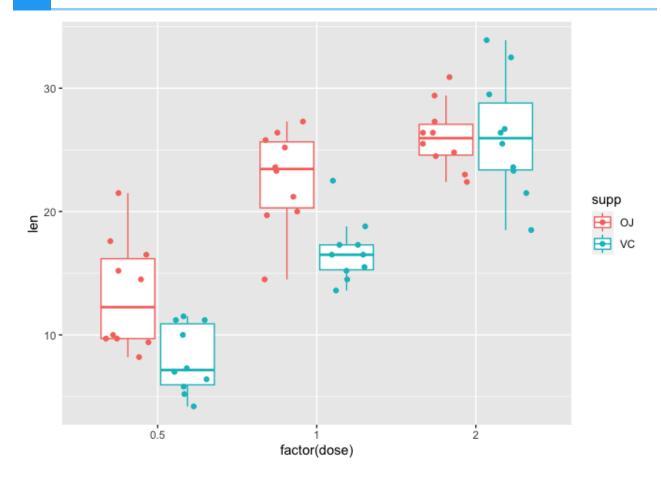
Box and whisker plots also show data distribution. Unlike a histogram, we can readily see summary statistics such as median, 25th and 75th percentile, and maximum and minimum.

The default statistical tranformation of a box plot in ggplot2 is stat_boxplot which calculates components of the boxplot. To construct a box plot in ggplot2, we use the geom_boxplot argument. Note that within geom_boxplot we do not need to explicitly state stat="boxplot" because it is default. Below, we have a default boxplot depicting tooth length across the treatment groups. Potential outliers are presented as points.

```
ggplot(data=a1, mapping=aes(x=factor(dose), y=len, color=supp))+
geom_boxplot()
```



Rather than showing the outliers, we could instead add on geom_point to overlay the data points. Here, in <code>geom_boxplot</code> we set <code>outlier.shape=NA</code> to remove the outliers for the purpose of avoiding duplicating a data point. Within <code>geom_point</code> we set the position of the points to <code>position_jitterdodge</code> to avoid overlapping of points whose values are close together (set by <code>jitter.width</code>) and overlapping of points from measurements derived from different supplements (<code>dodge.width</code>).



The box plot above shows several things

- Tooth length appears to be longer for the OJ treated group at doses of 0.5 and 1
- Tooth length appears to be equal for both the OJ and VC groups at a dose of 2
- At a dose of 0.5 and 1, the median (line inside the box) for the OJ group is larger than the VC group
- At a dose of 0.5 and 1, the interquartile range (IQR) which is defined by the lower (25th percentile) and upper (75th percentile) bounds of the box along the vertical axis is larger for the OJ group as compared to VC so there is more variability in the OJ group measurements.
- At a dose of 2, the median for both the OJ and VC group are roughly equal
- At a dose of 2, the IQR for the VC group is larger than that for the OJ group

Visualizing clusters with heatmaps

Objectives

- 1. Introduce the heatmap and dendrogram as tools for visualizing clusters in data.
- 2. Learn to construct cluster heatmap using the package pheatmap.
- 3. Learn how to save a non-ggplot2 plot.
- 4. Introduce ggplotify to convert non-ggplots to ggplots.
- 5. Introduce heatmaply for constructing interactive heatmaps.

What is a heatmap?

A heatmap is a graphical representation of data where the individual values contained in a matrix are represented as colors. --- R Graph Gallery (https://r-graph-gallery.com/heatmap.html)

Heatmaps are appropriate when we have lots of data because color is easier to interpret and distinguish than raw values. --- Dundas BI (https://www.dundas.com/resources/blogs/best-practices/when-and-why-to-use-heat-maps)

Heatmap can be used to visualize the following

- gene expression across samples (Figure 1)
- correlation (Figure 2)
- disease cases (Figure 3)
- hot/cold zones
- topography

What is a dendrogram?

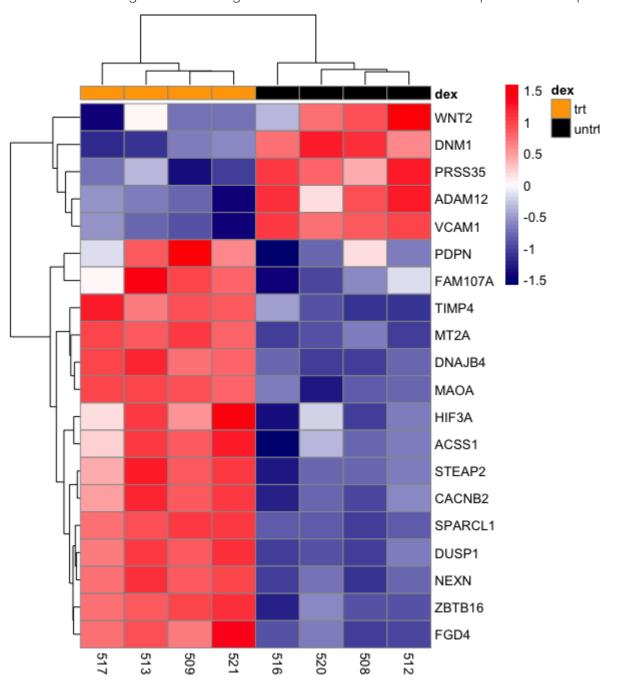
A dendrogram (or tree diagram) is a network structure and can be used to visualize hierarchy or clustering in data. --- R Graph Gallery (https://r-graph-gallery.com/dendrogram.html)

Applications of dendrograms

Dendrograms are used in phylogenetics to help visualize relatedness of or dissimilarities between species.

In RNA sequencing, dendrogram can be combined with heatmap to show clustering of samples by gene expression or clustering of genes that are similarly expressed (Figure 1).

Figure 1: Heatmap and dendrogram showing clustering of samples with similar gene expression and clustering of genes with similar expression patterns.



Further heatmap and dendrogram can be used as a diagnostic tool in high throughput sequencing experiments. As an example, we can look at the heatmap and dendrogram in Figure 2. In Figure 2, the heatmap shows correlation of RNA sequencing samples with the idea that biological replicates should be more highly correlated compared to samples between treatment groups. The dendrogram clusters similar samples together. Figure 2 tells us that heatmaps can also be used to visualize correlation.

Figure 2: Heatmap and dendrogram showing sample correlation in an RNA sequecing experiment. This heatmap and dendrogram is generated using DeepTools (https:// deeptools.readthedocs.io/en/develop/content/tools/plotCorrelation.html).

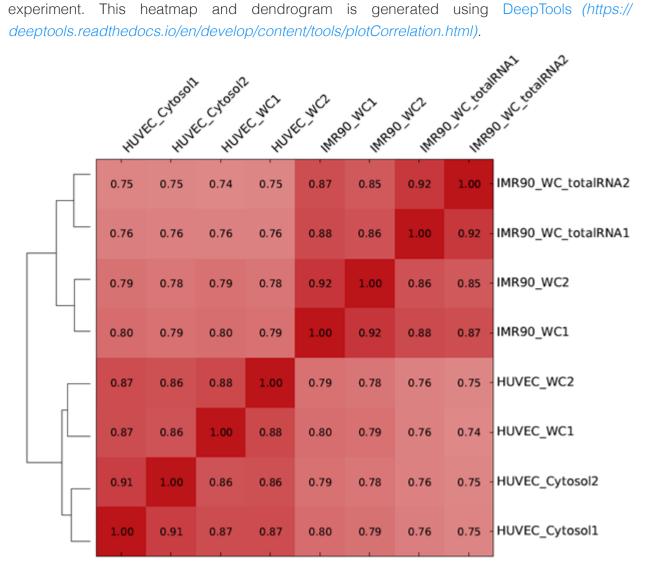
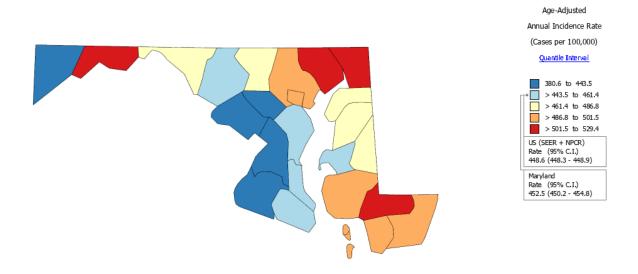


Figure 3: Maryland https://statecancerprofiles.cancer.gov cancer cases source:

Incidence Rates for Maryland by County All Cancer Sites, 2014 - 2018 All Races (includes Hispanic), Both Sexes, All Ages



Methods available to produce a heatmap in R

ggplot2

- We would use geom tile to construct the heatmap
- A disadvantage to this approach is that we have to generate the dendrogram separately, then merge and align the dendrogram with the heatmap.

heatmap built into R

- It appears that this by default does not generate a legend showing the correlation between values and color.
- It also appears that assigning distance calculation and clustering methods are not intuitive for the users.

heatmap.2 from the gplots package

- It appears assigning distance calculation and clustering methods are not intuitive for the
- Click here to learn about heatmap.2 (https://cran.r-project.org/web/packages/gplots/ *index.html*)

Notes:
State Cancer Registries may provide more current or more local data.

Data presented on the State Cancer Profiles Web Site may differ from statistics reported by the State Cancer Registries (for more information).

1 Incidence rates (cases per 100,000 population per year) are age-adjusted to the 2000 US standard population (19 age groups: <1, 1-4, 5-9, ..., 80-84, 85+). Rates are for invasive cancer only (except for bladder which is invasive and in situ) or unless otherwise specified. Rates calculated using SEER*Stat. Population counts for denominators are based on Census populations as modified by NCI. The 1969-2018 US Population Data. File is used for SEER and NPCR incidence rates.

Rates are computed using cancers classified as malignant based on ICD-O-3. For more information see malignant.html

Data for the United States does not include data from Puerto Rico

ComplexHeatmap

- There is no scaling option so the user will have to scale the data separately using scale. (see https://support.bioconductor.org/p/68340/ and https://github.com/jokergoo/ComplexHeatmap/issues/313 for a discussion on scaling in ComplexHeatmap).
- Click here to learn about ComplextHeatmap (https://www.bioconductor.org/packages/release/bioc/html/ComplexHeatmap.html).

pheatmap

- This is a versatile package that draws clustered heatmaps.
- This package has built-in scaling function, provides ways to incorporate legends, and many features that allows for customization and construction of a publication quality figure.
- Click here to learn about pheatmap (https://cran.r-project.org/web/packages/pheatmap/ pheatmap.pdf)

heatmaply

- This package generates interactive heatmaps that allows the user to mouse over a tile to see information such as sample id, gene, and expression value.
- Click here to learn about heatmaply (https://cran.r-project.org/web/packages/heatmaply/vignettes/heatmaply.html)

While most of the tools listed above can be used to produce publication quality heatmaps, we find that pheatmap is perhaps the most comprehensive. Therefore, in this class, we will show how to construct heatmaps using pheatmap. Because heatmaps can be filled with a lot of data, we will also demonstrate the use of heatmaply to construct interactive heatmaps that you could use to explore your data more efficiently.

Load the libraries

```
library(pheatmap) ## for heatmap generation
library(tidyverse) ## for data wrangling
library(ggplotify) ## to convert pheatmap to ggplot2
library(heatmaply) ## for constructing interactive heatmap
```

Import data

The data that we will be working with comes from the airway study that profiled the transcriptome of several airway smooth muscle cell lines under either control or dexamethasone treatment Himes et al 2014 (http://www.ncbi.nlm.nih.gov/pubmed/24926665). The dataset is available from Bioconductor (https://bioconductor.org/packages/release/data/experiment/html/airway.html).

Specifically, our dataset represents the normalized (log2 counts per million or log2 CPM) of count values from the top 20 differential expressed genes. This data is saved as the comma separated file RNAseq_mat_top20.csv and thus we will be using the read.csv command to import.

As a refresher, inside the read.csv command we have the following arguments

- "./data/RNAseq_mat_top20.csv" is the file path
- header=TRUE indicates that we have column headings
- we set the first column of our dataset, which contains gene names as the row names in the imported data using row.names=1, where 1 indicates the column number that we want to import as row names
- we set check.names=FALSE so that R leaves the column headings alone

The data is assigned to R object mat.

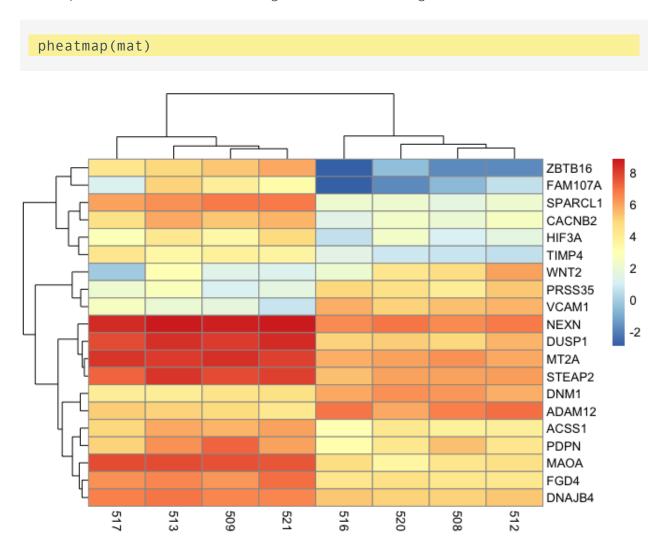
We will now use head to look at the first 6 rows of mat. The column headings represent sample names and the row names are the genes.

```
head(mat)
```

```
##
                508
                         509
                                   512
                                            513
                                                       516
                                                                  517
## WNT2
          4.694554 1.332858
                             5.983720 2.898648
                                                 2.1105784 -0.1655252
## DNM1
          6.180735 4.441965 5.660024 3.981513
                                                 5.8002923
                                                            3.960375!
## ZBTB16 -1.863523 5.257967 -1.777152 4.902223 -2.9319722
                                                            4.2830866
## DUSP1
          4.936551 8.019074 5.607568 8.302196 5.0283417 7.7229898
## HIF3A
          1.013991 3.374457 1.575250 4.154740
                                                 0.4928878
                                                            2.8335879
## MT2A
          6.248514 8.276988
                             5.782855 8.070846
                                                5.7583897
                                                            8.201585!
##
               521
          1.237000
## WNT2
## DNM1
          4.488955
## ZBTB16 5.779173
## DUSP1
         8.396709
## HIF3A
         4.790581
          7.933492
## MT2A
```

Heatmap of the top 20 genes from differential expression analysis

Below we generate a basic heatmap using the pheatmap package. We use the pheatmap command and include the data that we want to construct a heatmap of as the argument. In the heatmap below, we have the sample IDs plotted along the bottom horizontal axis, while the genes names are presented long the right vertical axis. Each tile in the heatmap corresponds to the expression of a gene for the corresponding sample and as mentioned earlier, the expression level is indicated by the color scale. Note that later on in this lesson, we can add an additional legend that color codes the treatment group that each sample belongs to. The dendrogram that spans the columns indicates how samples are clustered together, while that which spans the rows tells us how the genes are clustered together.



Distance, clustering, and scaling

When generating a heatmap and dendrogram to show clustering three parameters to consider are

- method for calculating distance between objects (ie. experimental samples)
- method for clustering
- scaling of data prior to inputting into heatmap generating algorithm

Distance calculation

The idea behind cluster analysis is to calculate some sort of distance between objects in order to identify the ones that are closer together. When two objects have a small distance, we can conclude they are closer and should cluster together. On the other hand, two objects that are further apart will have a larger distance. There are various approaches to calculating distance in cluster analysis so considerations should be taken for choosing the appropriate one. To learn more about distance calculation methods as well as advantages and disadvantages of each see Shirkhorshidi et al, PLOS ONE, 2015 (https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0144059). In pheatmap, we can specify the clustering distance using either the clustering_distance_rows argument or clustering_distance_cols depending on whether we would like to cluster by row or column variables.

Cluster generation

After the distance matrix has been calculated, it is time to perform the actual clustering and again, various approaches can be used to generate clusters. The following resources are good for learning about the variouse hierarchical clustering methods. In pheatmap, the clustering method is specified by the clustering_method argument.

- https://hlab.stanford.edu/brian/forming_clusters.htm (https://hlab.stanford.edu/brian/forming_clusters.htm)
- https://dataaspirant.com/hierarchical-clustering-algorithm/ (https://dataaspirant.com/hierarchical-clustering-algorithm/)
- https://www.learndatasci.com/glossary/hierarchical-clustering/ (https://www.learndatasci.com/glossary/hierarchical-clustering/)

Scaling

Prior to sending our data into the heatmap generating algorithm, it is a good idea to sacle. There are several reasons for doing this

• Variables in the data might not have the same units, thus without scaling we will be, to borrow a phrase, comparing apples to oranges

- Scaling allows us to discern patterns in variables with low values when plotting on the color scale. Without scaling, variables with large values will drown out the signal from those with low values. We will see an example of this using the mtcars data.
- Scaling also prevents variables with large values from contributing too much weight to distance https://medium.com/analytics-vidhya/why-is-scaling-required-in-knn-and-k-means-8129e4d88ed7 (https://medium.com/analytics-vidhya/why-is-scaling-required-in-knn-and-k-means-8129e4d88ed7). Without scaling, it will hard to discern whether variables with lower values contribute to separation.

A common method for scaling is to use the z score (see z score formula), which tells us how many standard deviations away from the mean is a given value in our data. This is the scaling method for pheatmap.

z score formula: \$ z= \ {individual\ value - mean \over standard\ deviation\ } \ \$\$

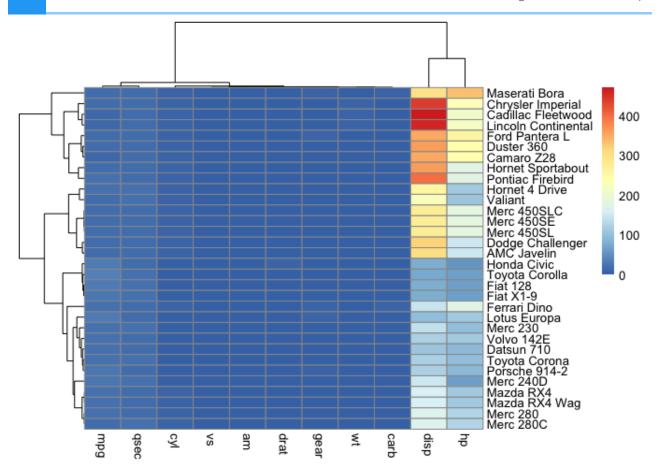
Below, we will use the mtcars data to look at how scaling influences a heatmap. Because mtcars is built into R, we can use the data command to load it and we will save this as an object named cars. Next, we will use the head command to view the first few rows of the cars data.

```
data(mtcars)
cars <- mtcars
head(cars)</pre>
```

```
##
                    mpg cyl disp hp drat wt qsec vs am gear ca
## Mazda RX4
                             160 110 3.90 2.620 16.46 0
                                                             4
                   21.0
                                                        1
## Mazda RX4 Wag
                   21.0
                          6 160 110 3.90 2.875 17.02 0
                                                        1
                                                             4
## Datsun 710
                   22.8 4 108 93 3.85 2.320 18.61 1
                                                        1
                                                             4
## Hornet 4 Drive
                   21.4 6 258 110 3.08 3.215 19.44 1
                                                             3
## Hornet Sportabout 18.7 8 360 175 3.15 3.440 17.02 0 0
                                                             3
                                                             3
## Valiant
                   18.1
                          6 225 105 2.76 3.460 20.22 1
```

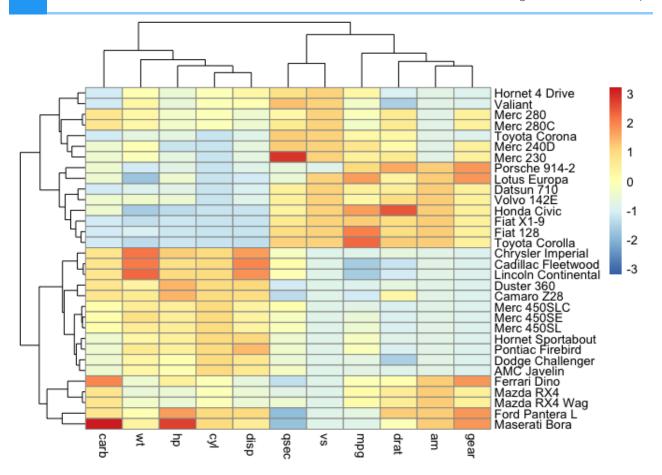
Note that variables like disp and hp has larger magnitudes as compared to one like mpg. Also, the variables in this data does not have the same units. If we constructed a heatmap of the mtcars data without scaling, we will not be able to discern patterns in variables like mpg among the samples. This is because the values for mpg are small in comparison to those for disp and hp, they get squeeze towards the bottom of color scale.

```
pheatmap(cars)
```



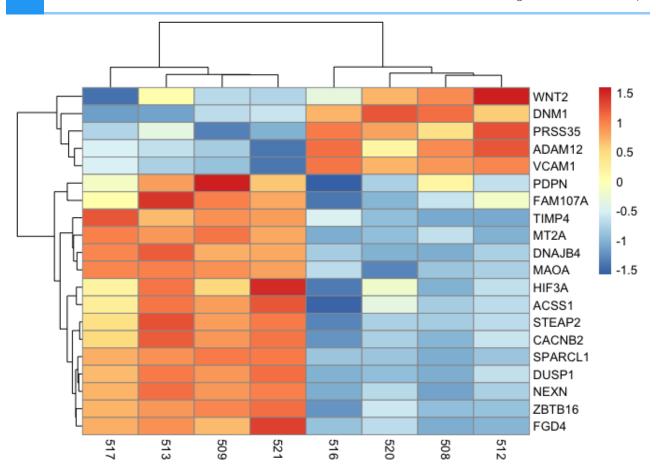
However, if we scaled then it becomes easier to observe differences in values for each of the variables. We are interested in the differences in each variable across the car types, thus, we scale by column because the sample names (ie. car brands) are listed down the rows. If the car brands were listed across columns, we would have scaled by row.

pheatmap(cars, scale="column")

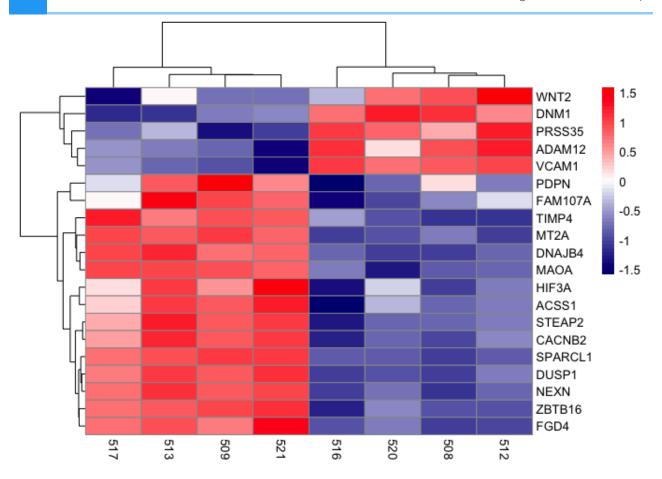


Getting back to RNA seq and something more biologically relevant, we can scale by row in mat.

```
pheatmap(mat, scale="row")
```



Working with color customization



Adding treatment group information to samples (annotation_col, annotation colors)

The code below generates a data frame, dfh, that contains information on the treatment group in which a sample was assigned. To create a data frame in R, we use the data.frame command. In the data.frame command, we set the sample to the column names of the data mat using colnames(mat) to extract the mat column headings. We then want to convert the column headings in mat to character using as.character. Next, also in the data.frame command, we set the column dex to "Treatment".

Using %>%, we pass the dfh data frame to the column_to_rownames command to set the rownames of the dfh data frame to the sample IDs. Finally, we will change the values in the dex column to either untrt (untreated) or trt (treated) using ifelse to check if the row names of dfh (rownames(dfh)) are samples 508, 512, 516, or 520. If yes, then the value for these samples in the dex column becomes untrt. In other words, 508, 512, 516, and 520 are untreated samples. Else, we will assign the samples to the trt group, which indicates they are treated.

```
"untrt","trt")

dfh

## dex

## 508 untrt

## 512 untrt

## 513 trt

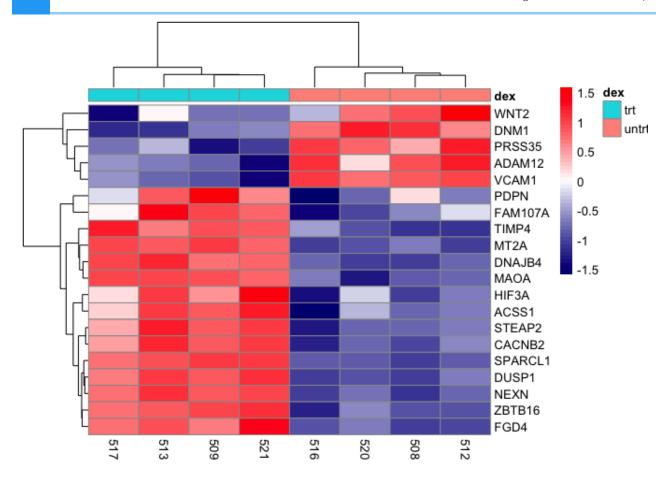
## 516 untrt

## 520 untrt

## 521 trt
```

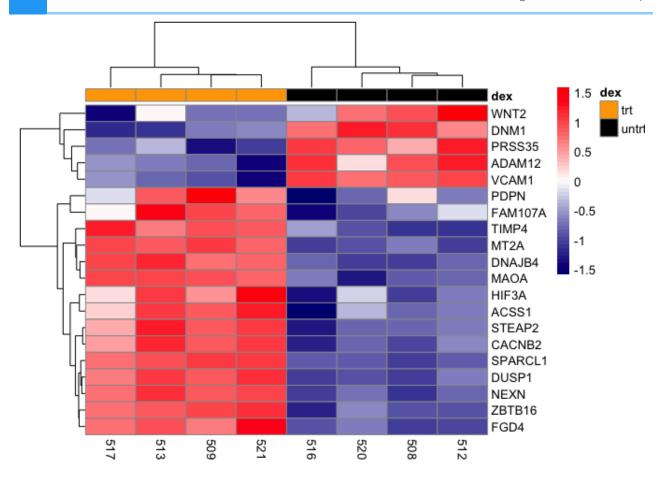
Add the annotations column

We can add the sample treatment annotation by setting the annotation_col argument to dfh in pheatmap. We use annotation_col rather than annotation_row because the samples IDs are listed along the horizontal axis so essentially corresponding to the columns of the heatmap. The result is that the samples are now color coded by the treatment group in which they belong and this color coding is provided in the legend.



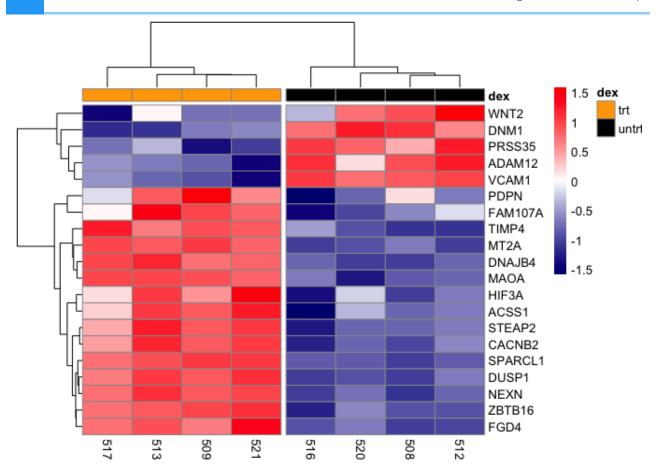
Modify the annotations colors

Using the annotation_colors argument, we can reassign the colors of the sample to treatment mapping legend.

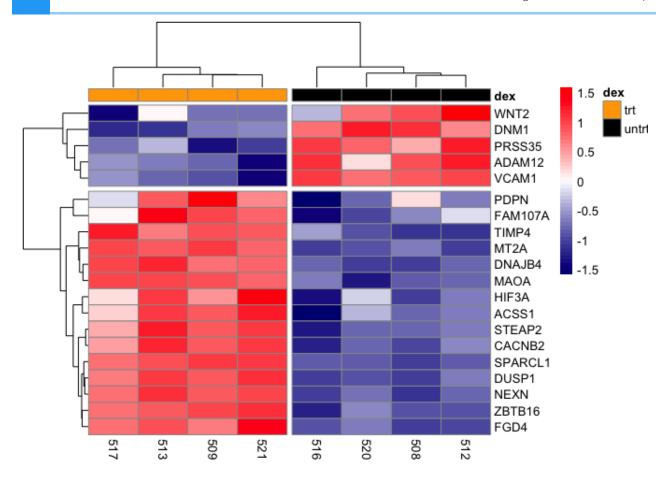


Splitting heatmap into multiple columns and rows

It maybe helpful to split the heatmap into different portions to illustrate clusters more efficiently. Here, we can split the heatmap into two columns using the argument cutree_col and setting this to 2. Doing so will split the heatmap into a column containing the dexamethasone (dex) treated samples (trt) and untreated samples (untrt).

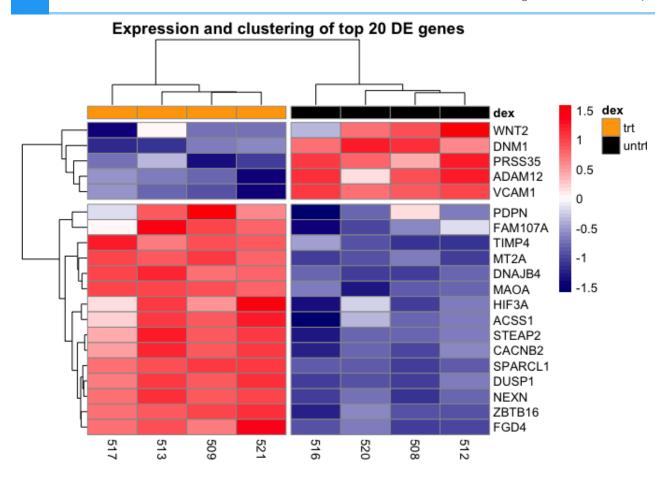


If we include cutree_rows=2, then the heatmap will be split into two rows. Note that it is split in a way that the top row represents genes that are down-regulated in the treated group and upregulated in the untreated group. The bottom row represents those genes that are up-regulated by dexamethasone treatment but down-regulated when not treated.

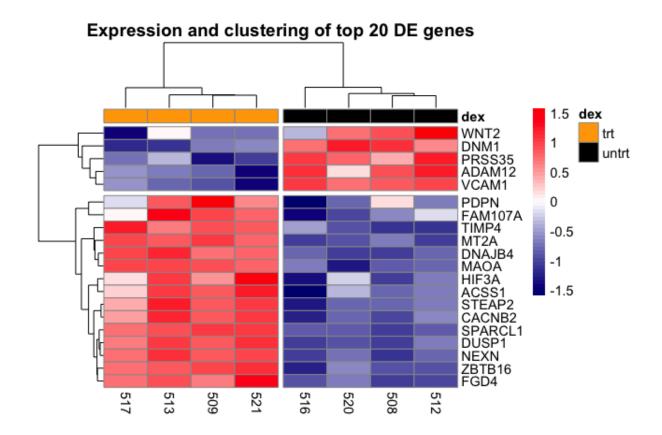


Add a title to heatmap

A title for our heatmap can be included using the main argument

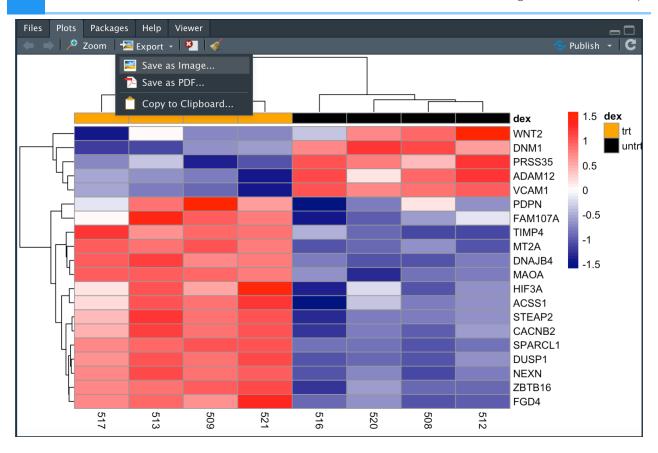


The last few customization we will do with the heatmap is to adjust the fontsize using argument fontsize. We will adjust the cellwidth to move the treatment legend into the plot canvas. We also use cellheight to adjust the height of the heatmap to fill more of the plotting canvas.



Saving a non-ggplot

Recall that we can use the ggsave command to save a ggplot. However, heatmaps generated using the pheatmap package are not ggplots, therefore we need to turn to either the image export feature (Figure 7) in R studio or use one of the several image saving commands.



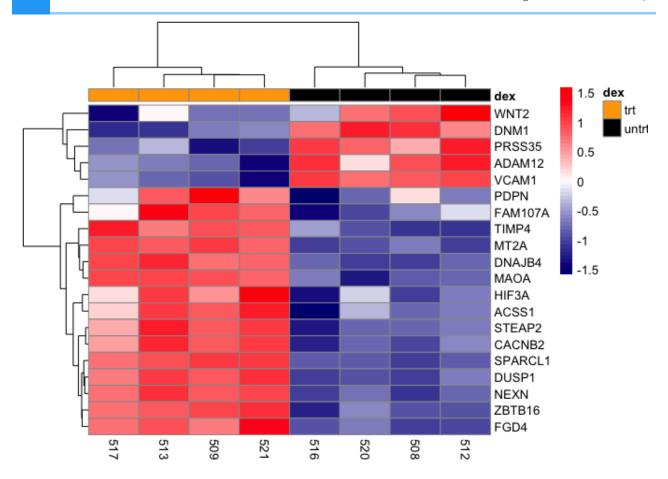
The programmatic ways to save an image include the following commands

- jpeg
- bmp
- tiff
- png
- pdf

All of these take the file name in which we would like to save the image, resolution (res), image width (width), image height (height), and units of image dimension (unit) as arguments. Below, we use png to save our heatmap as file pheatmap_1.png at 300 dpi as specified in res. The workflow is to first create the file using one of the image save commands, then generate the plot, and set dev.off() to turn off the current graphical device. If we do not set dev.off(), subsequent plots will overwrite the file that we just saved and will not show up in the plot pane.

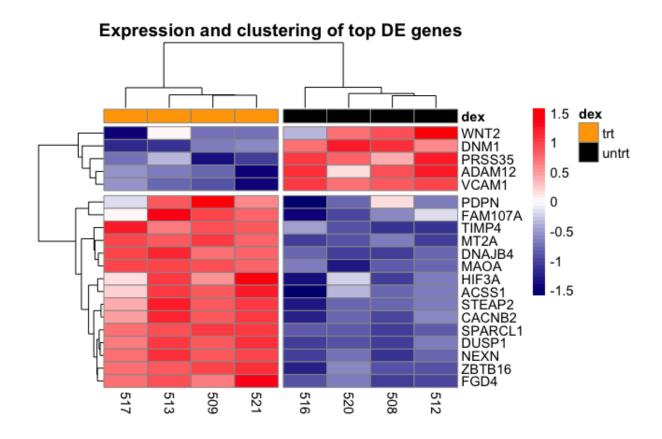
```
## quartz_off_screen
## 3
```

Make this plot compatible with ggplot2 using the package ggplotify.



Save as an R object

Below, we assign the heatmap to the R object hm_ph and we can import this back to R in the future.



```
saveRDS(hm_ph, file="./data/airways_pheatmap.rds")
```

We will wrap up lesson 5 with an introduction to the package heatmaply, which can be used to generate interactive heatmaps. Below is a basic interactive heatmap generated using this package for the airway top 20 differentially expressed genes (mat).

Similar to pheatmap, we will start by providing heatmaply the data that we would like to plot. We can also scale by row like we did in pheatmap. Plot margins can also be set to ensure the entire plot fits on the canvas. Like in pheatmap, we assign the plot title using the argument main. Setting col_side_colors to the data frame dfh, which contains the sample to treatment mapping, creates a legend that spans the columns of the heatmap, informing us of the treatment group to which the samples belong.

```
<div id="htmlwidget-e55a54ebf5c5898e6275" style="width:672px;height:4
<script type="application/json" data-for="htmlwidget-e55a54ebf5c5898@</pre>
```

{py3 hl_lines="1-100"}

Objectives

- 1. Combine multiple plots into a single figure
- 2. Learn how to use aspects of cowplot and patchwork

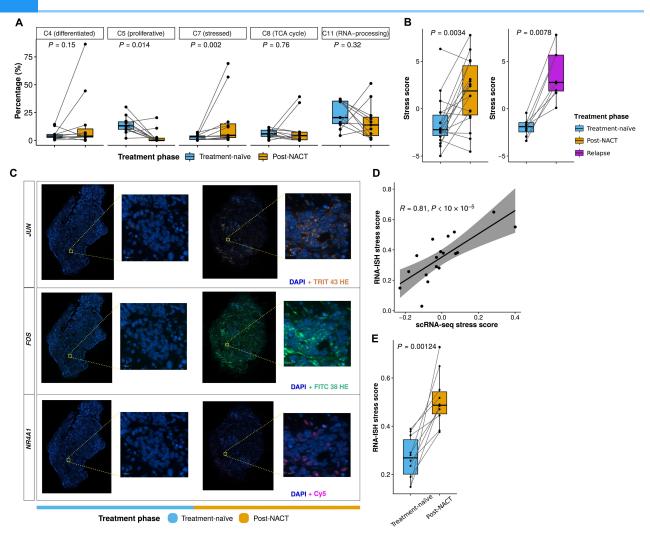
The primary purpose of this lesson is to learn how to combine multiple figures into a single multi-panel figure using patchwork and a few features of cowplot. While we will learn how to customize and arrange plots in a multi-figure panel, this is not a comprehensive lesson on all aspects of patchwork and cowplot. If you have something specific in mind for your own data, I implore you to read the documentation for these packages to understand their full potential for customization.

Why do we need to learn to combine figures?

Combining multiple figures is advantageous when preparing results for conference presentations (via poster) or publication. Most journals place limits on the number of figures permitted per publication.

Example journals and their figure limits:

Journal	Impact Factor Number of Figures	
Nature Cancer	60.72	5-8
Science	47.73	6
Cancer Cell	31.74	8
Journal of Clinical Oncology	44.54	6
JAMA Oncology	31.78	5
Cell Host and Microbe	21.02	7



Example Multi-figure panel from Zhang et al. 2022. Longitudinal single-cell RNA-seq analysis reveals stress-promoted chemoresistance in metastatic ovarian cancer. *Science advances*, 8(8), eabm1831.

Load the libraries

There are multiple ways to combine figures using R. In this lesson, we will learn how to combine figures primarily with patchwork. Though, we will also learn some components of cowplot.

To get started, load the libraries. All packages used today can be installed from CRAN using install.packages().

```
#Get patchwork
#To install use install.packages('patchwork')
#load
library(patchwork)

#Get cowplot
#To install use install.packages('cowplot')
#load
```

library(cowplot)

```
##
## Attaching package: 'cowplot'

## The following object is masked from 'package:patchwork':
##
## align_plots

#We will also use ggplot2
library(ggplot2)
```

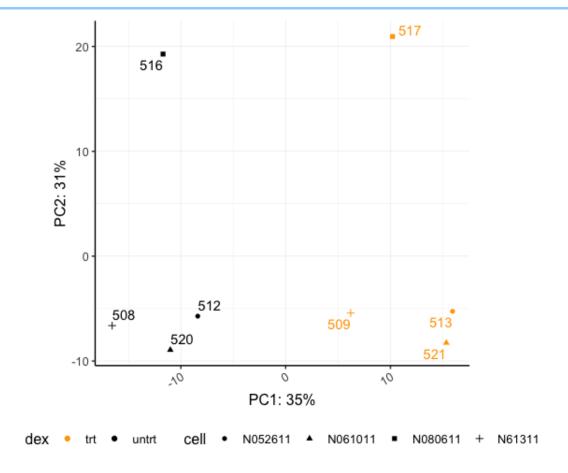
The Data

This is the sixth lesson in our Data Visualization with R Series. At this point, we have created quite a few plots. For this lesson, we will focus on the RNA-Seq plots that we created in previous lessons. We will also include other related plots that were created using the same RNA-Seq data, but were not created throughout this course series. All plots were saved as R objects together in a .RData file. To load the data into R, we will need to use the load() function.

Let's load and view our plots. To view our plots, we can simply call the objects by name.

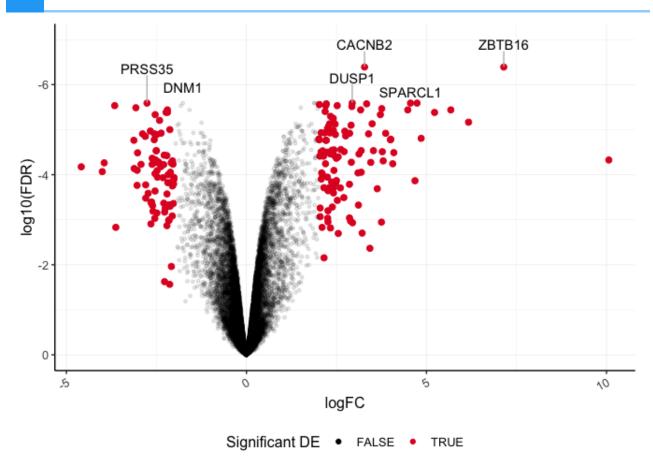
```
load("./data/figures.RData")

#view objects
pca
```

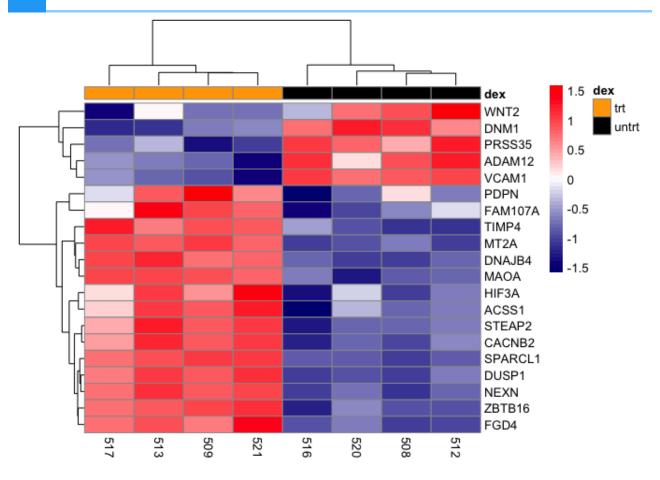


volcano

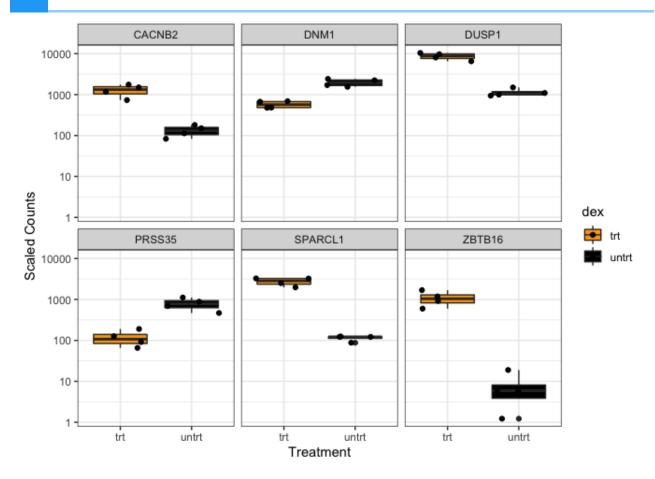
Warning: Using alpha for a discrete variable is not advised.



hmap



SC



What is cowplot?

The cowplot package provides various features that help with creating publication-quality figures, such as a set of themes, functions to align plots and arrange them into complex compound figures, and functions that make it easy to annotate plots and or mix plots with images. The package was originally written for internal use in the Wilke lab, hence the name (Claus O. Wilke's plot package). --- cowplot 1.1.1 (https://wilkelab.org/cowplot/index.html)

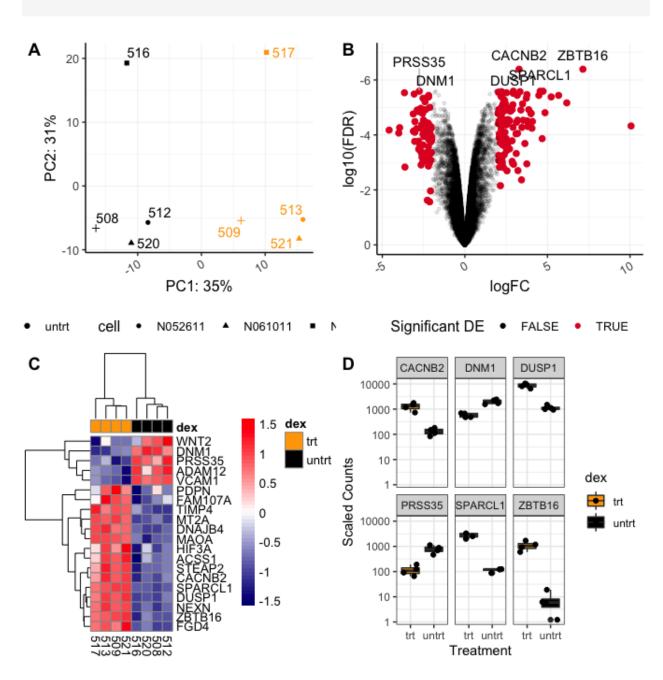
The cowplot documentation (https://wilkelab.org/cowplot/index.html) is very user friendly, so be sure to check it out. Until recently cowplot has been my go to for arranging and combining plots in a multi-figure plot panel. Today we will primarily focus on patchwork, described below, for this purpose because it is, in my opinion, far easier to use for simple figure alignment in a grid format. However, cowplot does have some features that are notable, especially related to label customization, unique plot arrangements, and image drawing. The drawing functions (https://wilkelab.org/cowplot/articles/drawing_with_on_plots.html), which allow you to easily integrate outside images onto your plots, are especially useful, so take a look at the linked documentation. Some of the more difficult features of cowplot, such as getting a combined legend, have been simplified by wrapper functions from other packages (See ggarrange() from ggpubr).

Using cowplot to arrange figures

The main function to combine figures using <code>cowplot</code> is <code>plot_grid()</code>. Let's check out the help documentation using <code>?plot_grid()</code>. The first and most important parameter is the list of plots we want to combine, <code>plotlist</code>.

Let's check out the basic use of this function by calling the plots we want to combine and by providing labels using the labels argument.

plot_grid(pca,volcano,hmap,sc, labels="AUTO")

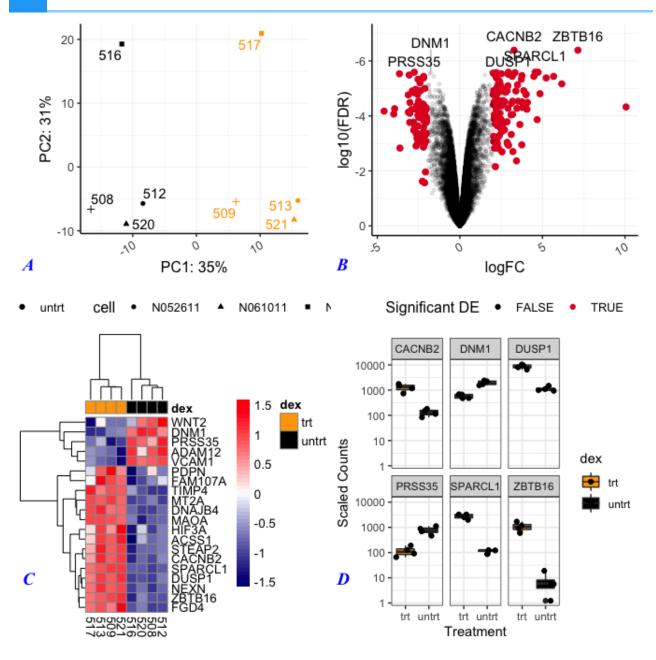


This figure isn't bad. Though, we would likely want to change the relative sizes of the plots and work on the plot alignments. This can be done with rel_heights, rel_widths, align, and axis. We are not going to work with these today because cowplot does not do well with plot alignments when a given plot's aspect ratio has been fixed (e.g., coord_fixed(), coord_equal()).

However, I do want to point out some of the options for label customization before moving on to ggdraw().

Plotting labels with cowplot

There are quite a few parameters to adjust figure labels. To re-position labels, see label_x, label_y, hjust, and vjust. These each take either a single value to move all labels or a vector of values, one for each subplot. We can also change the size of the labels (label_size), the font (label_fontface), the label color (label_colour), and the font type (label_fontfamily). In general, there seem to be more options for plot customization (without adding ggplot2 layers) with cowplot.



Here we changed the size of the labels to 14 pt and the color to blue. Also, the labels are now bold and italicized, and the font is Times New Roman. We also re-positioned the labels.

Other notable features of cowplot

You can nest figures by combining figures using plot_grid(), saving that to an object, and then plotting those pre-combined figures with another figure using plot_grid() again. Shared legends can be obtained using cowplot's get_legend(). cowplot also has its own function to save plots (save_plot()), which is a bit more dynamic for multi-figure panels, but you may also use ggsave().

Taking advantage of ggdraw

An extremely useful feature of cowplot is ggdraw() combined with draw_plot(), draw_grob(), draw_image() and draw_label(). These can be used to add or combine text, images, and plots and create more complicated plot arrangements. ggdraw() can be used directly with any package that creates grid grobs. It can also be used with lattice and base R graphics. The output of these functions can be treated like ggplot2 objects.

Note: Grobs are graphical objects that you can make and change with grid graphics functions. The ggplot2 package is built on top of grid graphics, so the grid graphics system "plays well" with ggplot2 objects. --- Pang, Kross, and Andersen, 2020 (https://bookdown.org/rdpeng/RProgDA/the-grid-package.html)

Let's look at the basics of drawing an image.

Note: Drawing an image requires library (magick).

```
plos <- "./images/himesetal2014_plos.png" #save our image file path

#Create an image to add to a multi-figure plot.
a<-ggdraw() + #create blank canvas
   draw_image(plos,scale=1) # draw the image and save to object
a</pre>
```

PLOS ONE

⑥ OPEN ACCESS
Ø PEER-REVIEWED

RESEARCH ARTICLE

RNA-Seq Transcriptome Profiling Identifies *CRISPLD2* as a Glucocorticoid Responsive Gene that Modulates Cytokine Function in Airway Smooth Muscle Cells

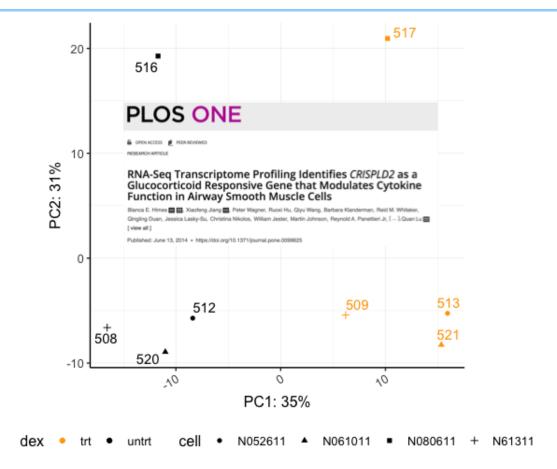
Blanca E. Himes of A. Xiaofeng Jiang of, Peter Wagner, Ruoxi Hu, Qiyu Wang, Barbara Klanderman, Reid M. Whitaker, Qingling Duan, Jessica Lasky-Su, Christina Nikolos, William Jester, Martin Johnson, Reynold A. Panettieri Jr, [...]. Quan Lu [view all]

Published: June 13, 2014 • https://doi.org/10.1371/journal.pone.0099625

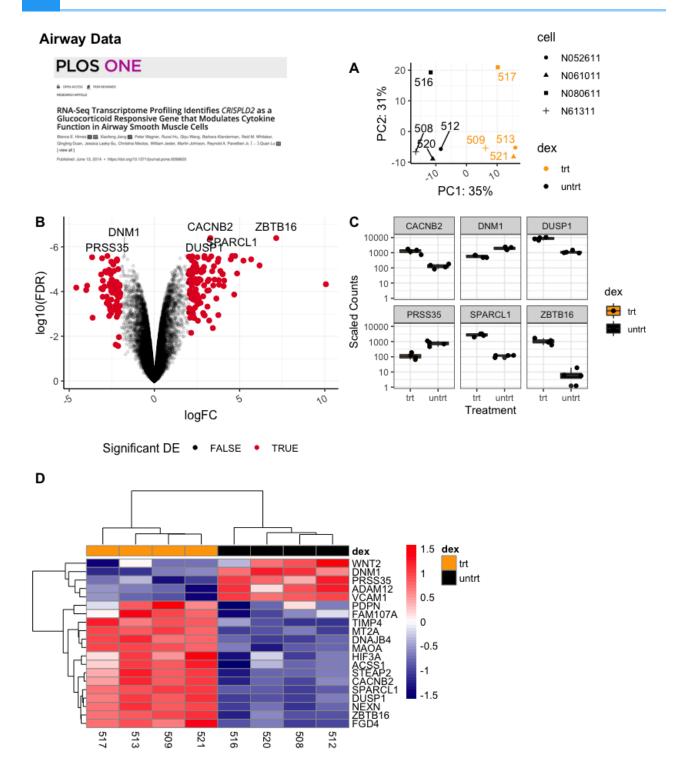
ggdraw() creates a new ggplot2 canvas without visible axes or background grid. The draw_* functions are simply wrappers around regular geoms. --- cowplot documentation (https://wilkelab.org/cowplot/articles/drawing_with_on_plots.html)

Let's add this to the background of our PCA.

pca + draw_image(plos,x=-15,y=-2,width=30,height=20)



Using cowplot we can get an image such as this:



What is patchwork?

The goal of patchwork is to make it ridiculously simple to combine separate ggplots into the same graphic. As such it tries to solve the same problem as gridExtra::grid.arrange() and cowplot::plot_grid but using an API that incites exploration and iteration, and scales to arbitrily complex layouts. ---Thomas Lin Pederson, Patchwork documentation (https://patchwork.data-imaginist.com/index.html).

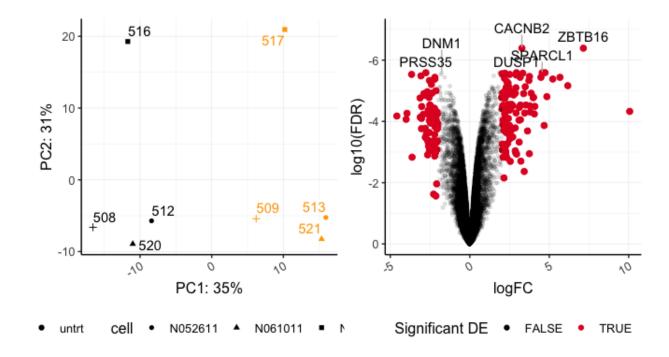
Patchwork allows users to combine plots using simple mathematic operations such as + and /.

Combining two plots

Let's combine our PCA and volcano plots.

```
pca + volcano
```

Warning: Using alpha for a discrete variable is not advised.

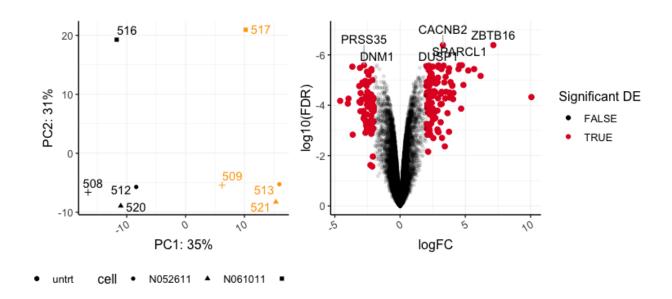


The last plot included in patchwork statements is considered the active plot, to which we can add additional ggplot2 layers. Notice the seemless alignment of these plots. Without any additional parameters, <code>coord_fixed()</code> is maintained in the pca plot. <code>patchwork</code> does a lot better with a fixed aspect plot.

Let's customize the legend position of the active plot.

```
pca + volcano +
  theme(legend.position="right")
```

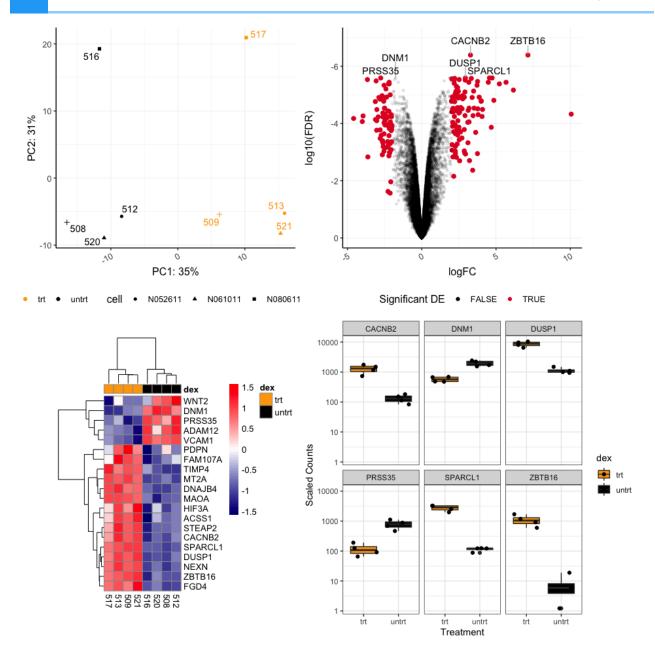
Warning: Using alpha for a discrete variable is not advised.



We can easily add ggplot2 layers within our patchwork code.

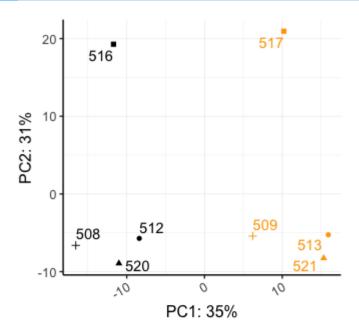
We can continue to add plots using the + symbol, and patchwork will try to form a grid, proceeding from left to right row-wise. Let's see this in action.

```
pca + volcano + hmap + sc
```

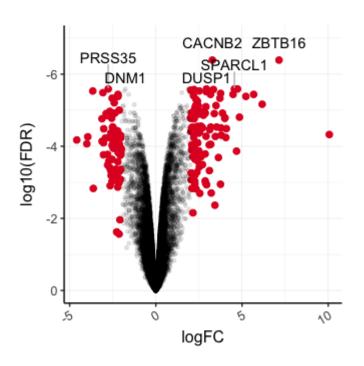


The plot layout can be controlled further with additional operators. The | symbol is used to place plots side by side, while the / symbol is used to stack plots vertically. Plotting layouts kind of follow the rules designated by the order of operations (Remember back to PEMDAS), the / occurs before | and +.

#vertical stacking
pca / volcano

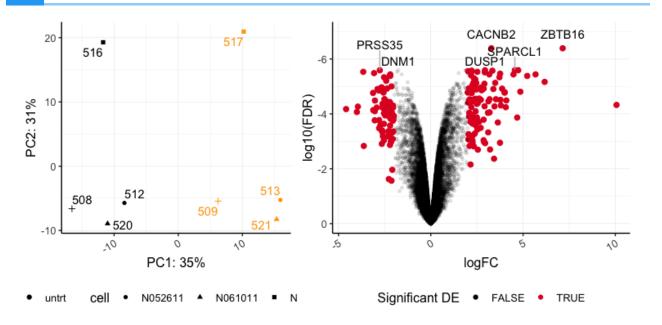






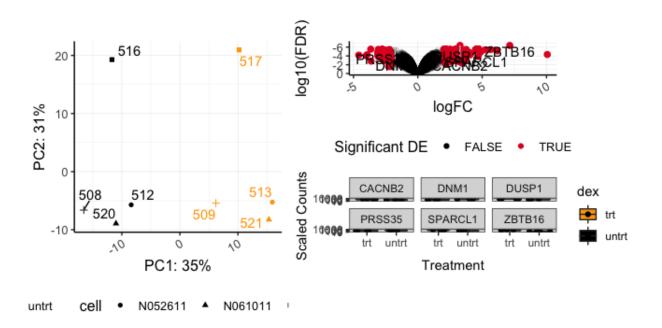
Significant DE • FALSE • TRUE

#horizontal
pca | volcano



pca | volcano / sc

Warning: Using alpha for a discrete variable is not advised.

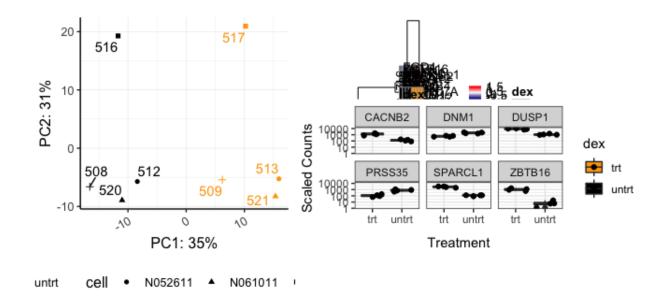


For specific layouts, it is a good idea to use parantheses for correct evaluation.

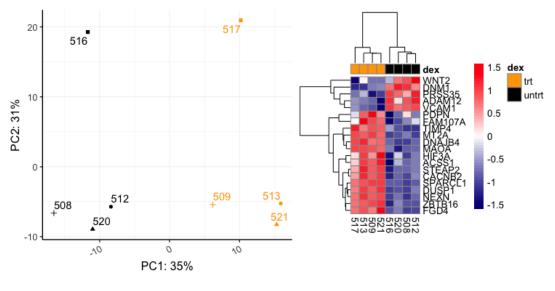
For example, what if we want our pca and heatmap side by side stacked on top of our box plot?

Compare the following:

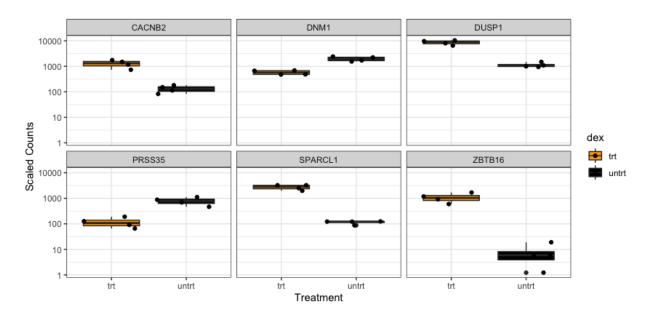
pca | hmap / sc



((pca | hmap) / sc)



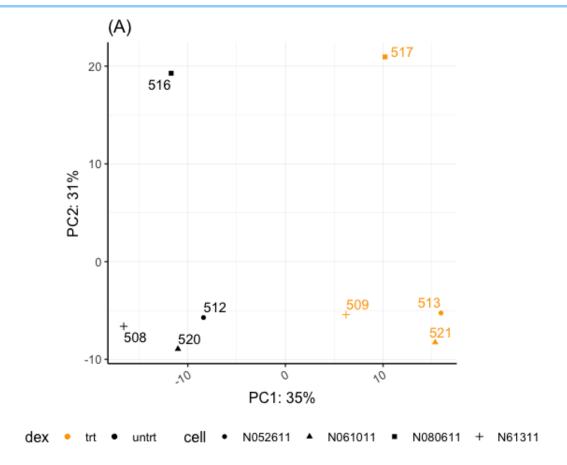




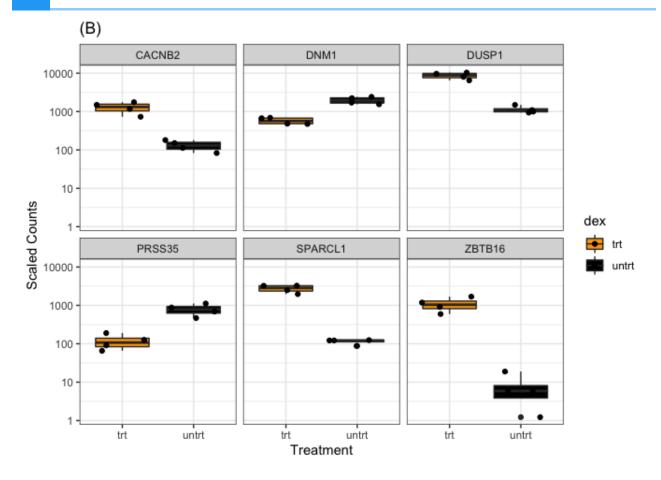
Using plot_layout()

The function plot_layout() can be used to control the layout, combine legends, and overwrite plot titles.

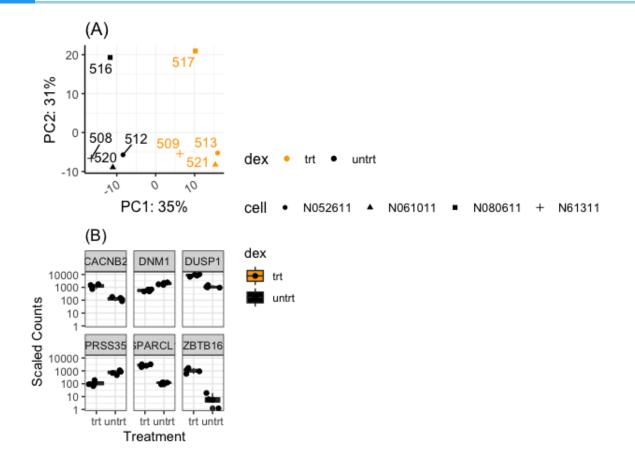
```
pca1 <-pca + ggtitle("(A)")
pca1</pre>
```



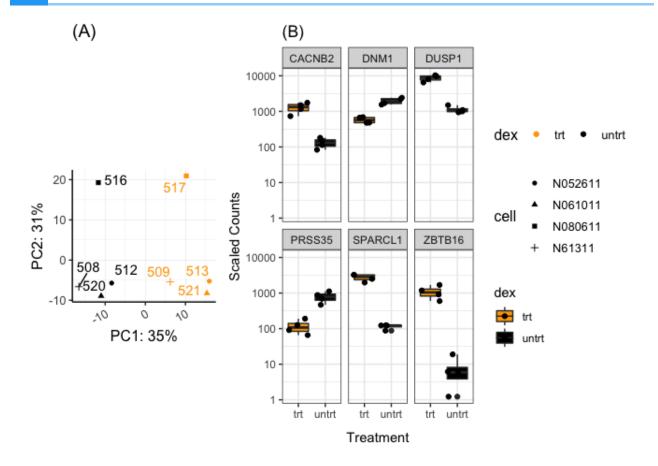
sc1 <- sc + ggtitle("(B)")
sc1</pre>



```
#combine legends
pca1 + sc1 + plot_layout(ncol =1, guides = 'collect')
```



```
#Can control the relative heights and widths
pca1 + guides(shape = guide_legend(nrow=4)) + sc1 +
plot_layout(nrow=1,guides = 'collect',widths=c(1.5,2))
```

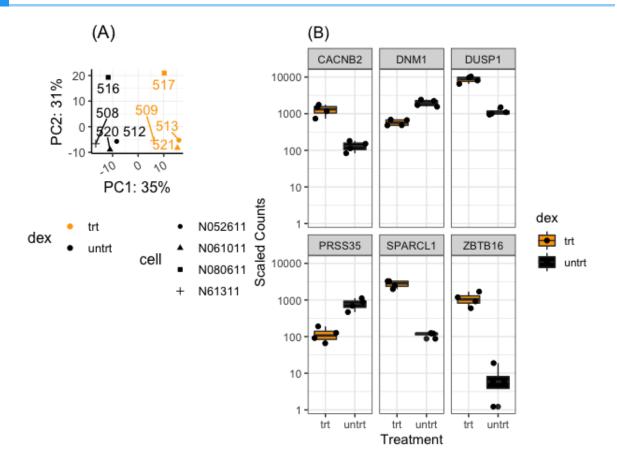


Changing the relative sizes of the figures alters the alignment. Units may also be specified to control the height or width.

It is possible to design unique (non-grid) layouts using patchwork, but it seems a bit more difficult than cowplot in that regard.

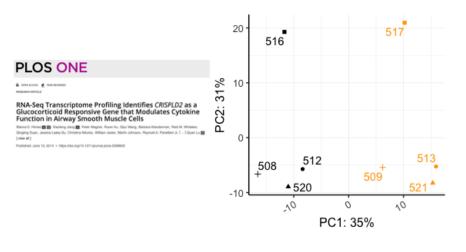
Adding a spacer

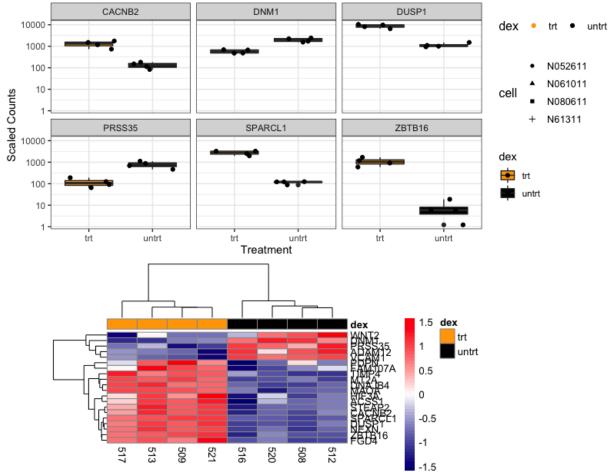
We can add a spacer using plot_spacer() to add blank sections to our plot. These blank sections are the size of our figure panels and may be different depending on how the plot is arranged.



Add our cowplot image

```
pca2<- pca + guides(shape = guide_legend(nrow=4))
(((a |pca2) / sc) / hmap) + plot_layout(guides='collect')</pre>
```

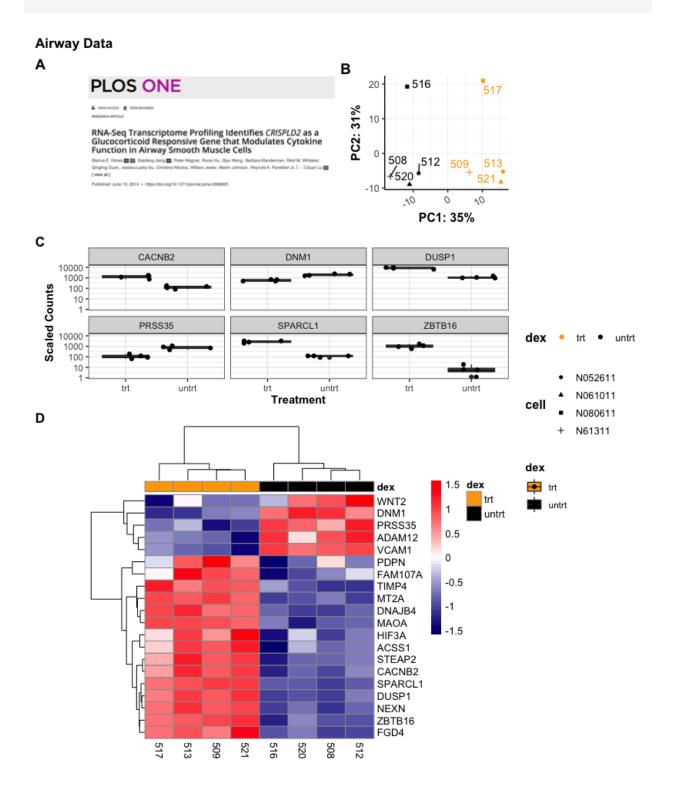




Including a title

To include a title, subtitle, or caption use the function plot_annotation().

patchf



Notice that the assignment of "A" and "B" were automatic with the tag_levels parameter. The parentheses here are required.

Save the plot

ggsave("patchf.png",height=5,width=4.25,dpi=300,units="in",scale=2)

Which package to use?

This is ultimately up to you. In general, patchwork is easier to combine nicely aligned grid style plots. cowplot seems to include greater opportunities for customization, but you could easily customize things like titles using ggplot2 layers with either package prior to combining figures. patchwork also allows integration of ggplot2 layers. Both packages also allow you to inset figures and add non-ggplot2 figures. As you gain more experience with R, you may find yourself using both packages to achieve specific goals, or you may look to other packages. egg (https://cran.r-project.org/web/packages/egg/vignettes/Overview.html) is another popular package for combining figures.

Acknowledgements

Content in this tutorial was adapted from information in the cowplot documentation (https://wilkelab.org/cowplot/articles/plot_grid.html) and patchwork documentation (https://patchwork.data-imaginist.com/).

Getting the Data

Course Data

Lesson 1

No data available.

Lesson 2

The data RNASeq_totalcounts_vs_totaltrans.xlsx from lesson 2 included total transcript read counts summed by sample and the total number of transcripts recovered by sample that had at least 100 reads. These data derived from a bulk RNAseq experiment described by Himes et al. (2014). In the experiment, the authors "characterized transcriptomic changes in four primary human ASM cell lines that were treated with dexamethasone," a common therapy for asthma. Each cell line included a treated and untreated negative control resulting in a total sample size of 8.

Lesson 3

Lesson 3 used data included with a base R installation (iris) as well as differential expression results from the airway bulk RNA-Seq experiment introduced in Lesson 2. Get the differential expression data here and the associated list of top genes here.

Lesson 4

Lesson 4 used data from a study that examined tooth growth in guinea pigs when treated with supplements at different doses. We learned to construct bar plots, box plots, and histograms using two datasets from this study. The file data1.txt contains the raw data while data2.txt is the summary level data with mean tooth length and standard deviation calculated for each of the treatment conditions. See the course material (https://btep.ccr.cancer.gov/docs/data-visualization-with-r/index.html) for more details on these datasets.

Lesson 5

Lesson 5 used a dataset that contains the top 20 differentially expressed genes in the airway RNA seq study Himes et al 2014 (http://www.ncbi.nlm.nih.gov/pubmed/24926665). The file can be downloaded here.

Lesson 6

Lesson 6 uses pre-configured ggplot objects saved to figures.RData. This file may have compatibility issues between different R versions and versions of ggplot2.

Practice Questions

Practice plotting using ggplot2: Lesson 2

Load the data

For these exercises, you will explore the titanic data from kaggle.com (https://www.kaggle.com/c/titanic/data), which was downloaded from here (https://web.stanford.edu/class/archive/cs/cs109/cs109.1166/problem12.html). You will need to download the data and load into R. As this is a comma separated file, you will need to explore the read.csv() function.

Description of the data:

Column	Description
Survived	0 = No, 1 = Yes
Pclass	Ticket Class / Socioeconomic status (1 = 1st, 2 = 2nd, 3 = 3rd)
Name	Passenger name
Sex	Male / Female
Age	Numeric age in years
Siblings/Spouses Aboard	# of siblings / spouses aboard the Titanic
Parents/Children Aboard	# of parents / children aboard the Titanic
Fare	Passenger fare

Get the data here.

Exercise Questions

1. Load titanic.csv and save to an object named titanic.

```
{{Sdet}}{{Ssum}} Possible Solution{{Esum}}

titanic <- read.csv("titanic.csv",header=TRUE) {{Edet}}</pre>
```

2. Explore the data. What is the structure of the data? Try str(). What are the column names? Try colnames(). How can you get help if you do not know how to use these functions?

{{Sdet}}{{Ssum}} Possible Solution{{Esum}}

str(titanic) A data frame with 887 observations and 8 variables

```
colnames(titanic) "Survived", "Pclass", "Name", "Sex",
"Age", "Siblings.Spouses.Aboard", "Parents.Children.Aboard", "Fare"
{{Edet}}
```

3. Make a simple scatter plot. Is there a relationship between the age of the passenger and the passenger fare?

```
{{Sdet}}{{Ssum}} Possible Solution{{Esum}}
ggplot(titanic) + geom point(aes(x=Age, y=Fare)) {{Edet}}
```

4. Color the points from question 3 by Pclass. Remember that Pclass is a proxy for socioeconomic status. While the values are treated as numeric upon loading, they are really categorical and should be treated as such. You will need to coerce Pclass into a categorical (factor) variable. See factor() and as.factor().

```
{{Sdet}}{{Ssum}} Possible Solution{{Esum}}
```

```
geom point(aes(x=Age,
                                                                y=Fare,
color=as.factor(Pclass))) {{Edet}}
```

5. Manually scale the colors in question 4. 1st class = yellow, 2nd class = purple, 3rd class = seagreen. Also change the legend labels (1 = 1st Class, 2 = 2nd Class, 3 = 3rd Class). {{Sdet}}{{Ssum}} Possible Solution{{Esum}}

```
ggplot(titanic)
                                geom point(aes(x=Age,
                                                              y=Fare,
color=as.factor(Pclass)))
scale_color_manual(values=c("yellow","purple","seagreen"),
labels=c("1st Class","2nd Class","3rd Class"))
{{Edet}}
```

6. Facet the plot made in 5 by the column 'Sex'.

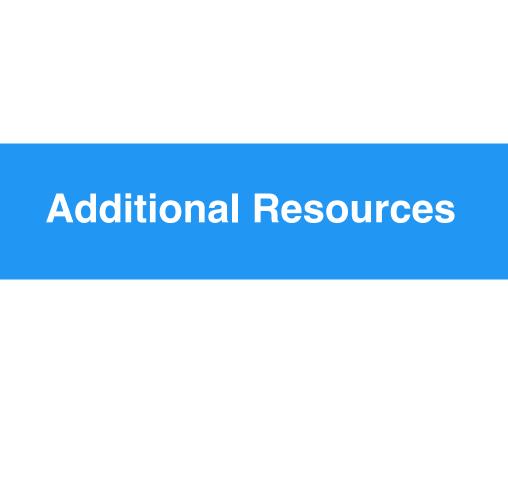
ggplot(titanic)

```
{{Sdet}}{{Ssum}} Possible Solution{{Esum}}
```

```
ggplot(titanic)
                                geom point(aes(x=Age,
                                                             y=Fare,
color=as.factor(Pclass)))
scale_color_manual(values=c("yellow","purple","seagreen"),
labels=c("1st Class","2nd Class","3rd Class")) + facet wrap(~Sex)
{{Edet}}
```

7. Challenge question: Let's use some other geoms. Plot the number of passengers (a simple count) that survived by ticket class. {{Sdet}}{{Ssum}} Possible Solution{{Esum}}

```
ggplot(titanic) + geom_bar(aes(x=Pclass, fill=factor(Survived)),
position=position_dodge()) + labs( y="Number of Passengers",
x="Passenger Class", title="Titanic Survival Rate by Passenger
Class")
```



For Further Reading

Getting started with R

- 1. Hands on Programming with R (https://rstudio-education.github.io/hopr/index.html)
- 2. R for Data Science (R4DS) (https://r4ds.had.co.nz/index.html)

General help with ggplot2

- 1. ggplot2 cheatsheet
- 2. R Graph Gallery (https://www.r-graph-gallery.com/)
- 3. The R Graphics Cookbook (https://r-graphics.org/recipe-quick-bar)
- 4. R4DS (https://r4ds.had.co.nz/data-visualisation.html)

Troubleshooting error messages

- 1. Epidemiologist R Handbook (47 Common errors) (https://epirhandbook.com/en/common-errors.html)
- 2. R for Graduate Students (Troubleshooting Error Messages) (https://bookdown.org/ yih_huynh/Guide-to-R-Book/trouble.html)

Other Resources

1. Helpful search engine for R: rseek (https://rseek.org/)